

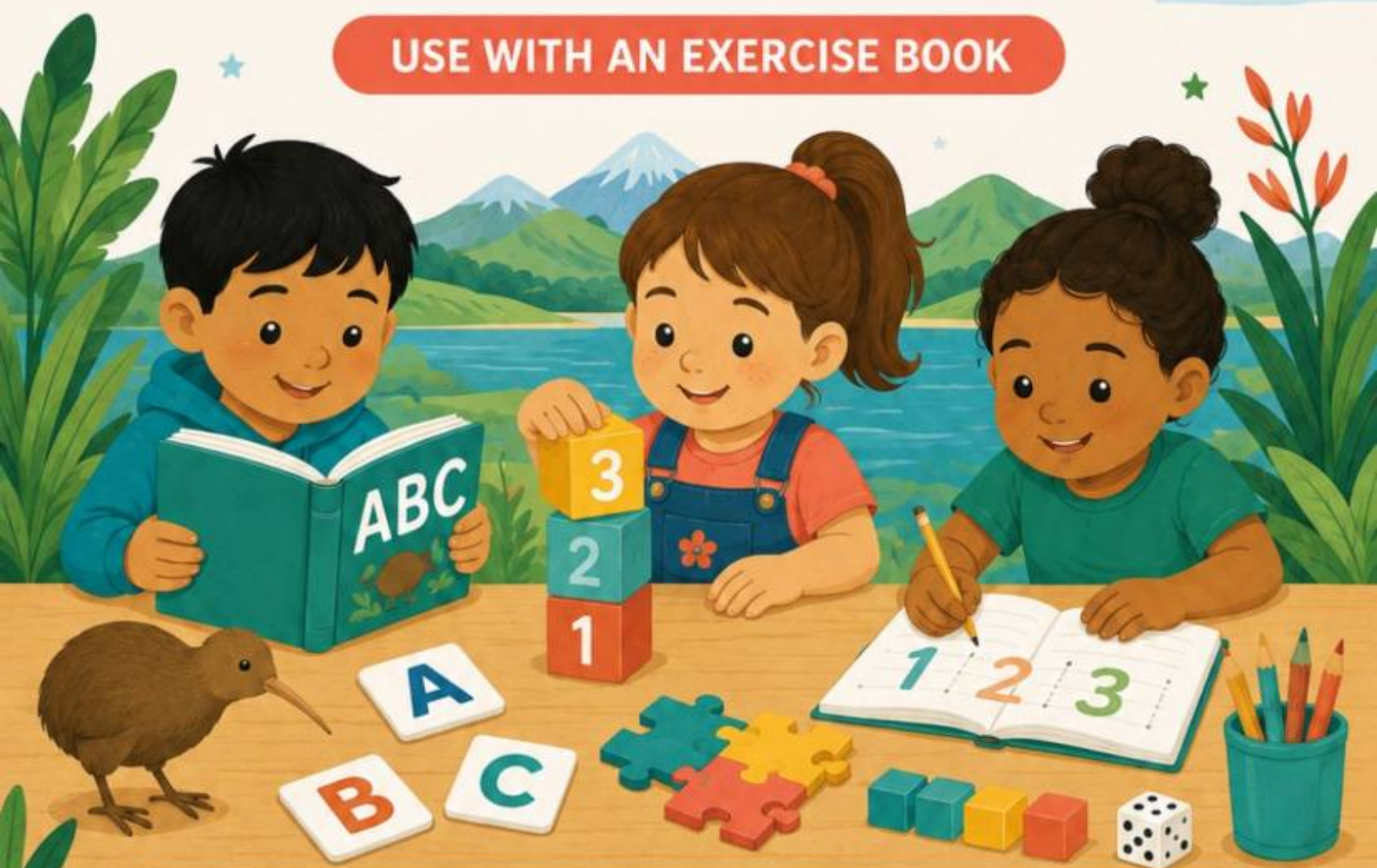
ICONIC GAMES

YEAR 1 HOMEWORK BOOK

English • Mathematics and Statistics

A complete year of after-school learning

USE WITH AN EXERCISE BOOK



My name:



My school:



My class:



Year:



KEA PICNIC



THIS WEEK WE'RE LEARNING



short a words



who, what and where



counting to 10



1 SOUND LAB

Hear it. Tap it. Blend it.

Say each word slowly. Tap one finger for each sound. Then blend the sounds together.



map



sat



ham



2 READ IT

map

sat

ham

pat

Sam

tap

HEART WORDS

the

was

SMOOTH SENTENCE

Sam sat.

The cat was on the mat.

4 READ & TALK

Sam sat on a mat.

The cat sat by Sam.

The cat was on the mat.



3 WORD WORK

Say it. Build it. Write it.

map

sat

ham

tap

Practise: m a s t p

1 Who sat on the mat?

2 Where was the cat?



KEA PICNIC



1 MAKE & WRITE

Draw the picnic mat. Add one thing you would take to a picnic.
Say your sentence first, then write: 'I have a ____.'

I have a _____.

2 MATHS MISSION

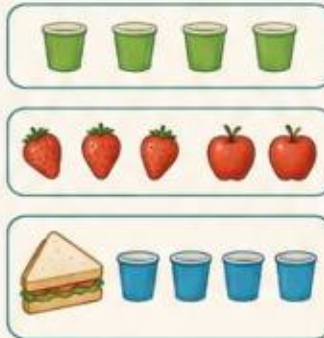
1 How many dots?



2 How many?



3 Tap the group that has 7 objects.



4 Count 9 picnic items. What is the last number you say?



3 MATHS CHALLENGE

1 Which is more: 4 apples or 6 apples?





2 Make a group of 8. Add 1 more. How many now?





KEA PICNIC



1 MINI MISSION

Find 5–10 safe objects.
Make a group of 6.
Touch each object once
as you count.
Then mix them up and
count again.
Did the total change?



2 GAME BREAK

Roll & Read: Kea Picnic



1 Read:
map

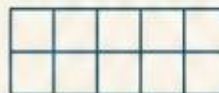
2 Count:
● ● ● ●

3 Read:
sat

4 Count:
★ ★ ★ ★ ★

5 Read:
ham

6 Make:
Show 7 on
a ten-frame.



3 CHECK IN



I did it
mostly by
myself



I needed
some help



I want
another go

PLAYGROUND HUNT



THIS WEEK WE'RE LEARNING



short i words



first, next and last



numbers to 20



1 SOUND LAB

Hear it. Tap it. Blend it.

Say each word slowly. Tap one finger for each sound. Then blend the sounds together.



sit



pin



fit



2 READ IT

sit

pin

fit

lip

win

kit

HEART WORDS

is

his

SMOOTH SENTENCE

Tim can sit. His kit is big.

4 WORD WORK

Say it. Build it. Write it.

sit

pin

fit

lip

Practise: i n f p t

5 READ & TALK

Tim is at the playground.
First he runs to the bin.
Next he sits by the pit.
Last he runs back to his kit.



1 What did Tim do first?

2 What did he do next?

3 What did he do last?



PLAYGROUND HUNT



1 MAKE & WRITE

Put these in order. Then write one sentence beginning with 'First'.



sit by the pit



run back



run to the bin



First

2 MATHS MISSION

1 What number comes after 8?

6	7	8	9	10
---	---	---	---	----

2 What number comes before 14?

11	12	13	14	15
----	----	----	----	----

3 Put in order from smallest: 12, 7, 18.

 <
 <

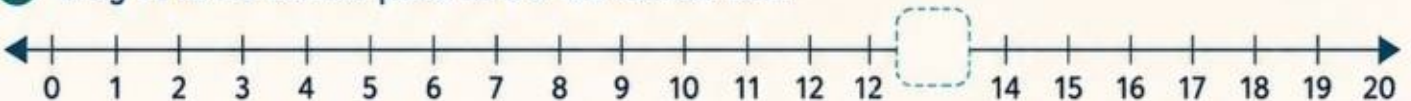
4 Which is greater: 16 or 11?

16

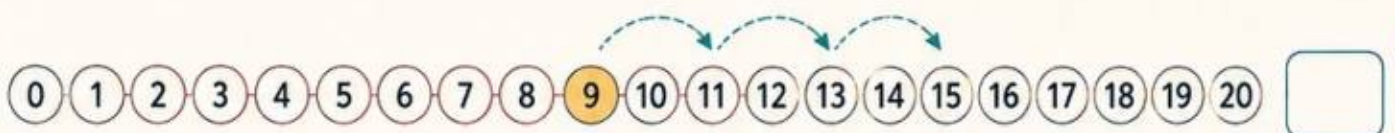
11

3 MATHS CHALLENGE

1 Drag 13 to the correct place on a 0–20 number line.



2 Start at 9 and move 3 steps forward. Where do you land?





PLAYGROUND HUNT



1 MINI MISSION

Make a number line from 0 to 20 using scraps of paper.
Hide one number and ask someone to tell you what is missing.



2 GAME BREAK

Sound Hunt: Playground Hunt

1 Tap the word with short i:



2 What comes after 17?



3 Tap the word with short i:



4 What comes before 10?



5 Tap the word with short i:



6 What number is between 12 and 14?



3 CHECK IN



I did it mostly by myself



I needed some help



I want another go



RAINY-DAY PUDDLES



THIS WEEK WE'RE LEARNING



short o words



who, what and where



making 10 and adding



2 SOUND LAB

Hear it. Tap it. Blend it.



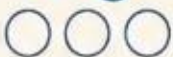
hot



hop



log



3 READ IT

hot

hop

log

pot

nod

fox

HEART WORDS

of

to

SMOOTH SENTENCE

Tom can hop to the log.

4 WORD WORK

Say it. Build it. Write it.

hot

hop

log

pot

Practise: o d c g t

5 READ & TALK

Tom can hop to the log.

A fox is on the log.

Tom stops by the pond.



1 Who can hop to the log?

2 What is on the log?

3 Where does Tom stop?



RAINY-DAY PUDDLES



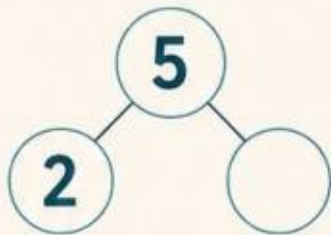
1 MAKE & WRITE

Answer in a full sentence.

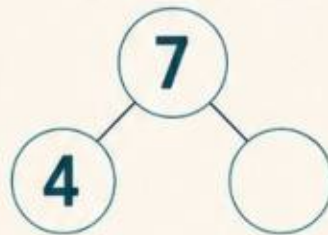
Who can hop to the log?

2 MATHS MISSION

1 5 is made of 2 and ____.



2 7 is made of 4 and ____.



3 $3 + 2 =$ ____.



4 $6 + 1 =$ ____.

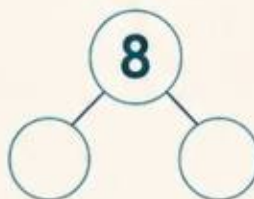


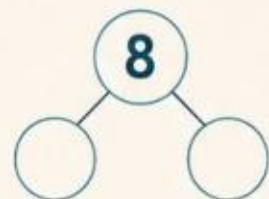
3 MATHS CHALLENGE

1 There are 4 puddles.
Rain makes 3 more.
How many puddles now?



2 Show two different ways to make 8.









RAINY-DAY PUDDLES



1) MINI MISSION

Use 8 small objects.
Split them into two groups
in three different ways.
Say each number sentence aloud.



2) GAME BREAK

Number Trail: Rainy-Day Puddles



3) CHECK IN

Circle how you feel about today's work.



I understood
everything!



I need a little
more practice.



This was
tricky for me.



WHĀNAU STORY



THIS WEEK WE'RE LEARNING



short u words



beginning,
middle and end



take away within 10

2 SOUND LAB

Hear it. Tap it. Blend it.



sun



cup



mud



3 READ IT

sun

cup

mud

run

fun

bug

HEART WORDS

you

are

SMOOTH SENTENCE

You can run in the sun.

4 WORD WORK

Say it. Build it. Write it.

sun

cup

mud

run

Practise: u b g r n

5 READ & TALK

Mum has a cup.

The pup runs to Mum.

The cup tips.

Mum and the pup have fun cleaning up.



1 What happened at the beginning?

2 What happened in the middle?

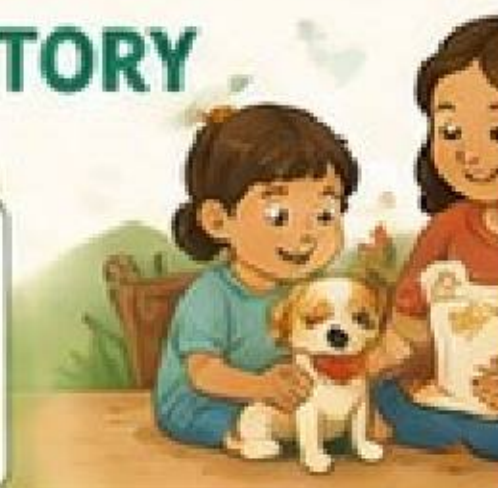
3 What happened at the end?



WHĀNAU STORY

THIS WEEK WE'RE LEARNING

- ★ short u words
- 👤 beginning, middle, end
- 👤 subtraction within 10



SOUND LAB

Hear it. Tap it. Blend it.

sun



cup



mud



READ IT

sun

cup

mud

run

fun

bug

you

HEART WORD

SMOOTH SENTENCE

You can run in the sun.

WORD WORK

Say it. Build it. Write it.

sun

cup

mud

run

Practise:

u b g r n.

READ & TALK

Mum has a cup.

The pup runs to Mum.

The cup tips.

Mum and the pup have fun cleaning up.

1. What happens first? _____

2. What happens in the middle? _____

3. What happens last? _____

MAKE & WRITE

Look at the three pictures.

Write what happens in the beginning, middle and end.

Beginning



Middle





MATHS MISSION

Solve these.

1. $8 - 3 = \underline{\quad}$



2. $10 - 4 = \underline{\quad}$



3. $7 - 2 = \underline{\quad}$ = 2 taken away



How many are left? $\underline{\quad}$

4. $9 = 6 + \underline{\quad}$



MATHS CHALLENGE

1. 6 blocks are in the box.



4 blocks are taken out.
How many blocks are left?

2. Which number set

$9 - 2$

$7 - 2$

End



ICONIC GAMES – YEAR 1

MINI MISSION

Put 7 small safe objects in a line.

Cover some.

Show 5.

Ask someone, "How many are hiding?"

Can they work it out?



GAME BREAK

WORD BUILDER: WHĀNAU STORY

Play with a friend or family.

Take turns.

Read the word or solve the number.

Use the tiles if you like!

Read it!

s u n
• • •

7 - 2

= ____

9 - 3

= ____

Read it!

m u d
• • •

ence matches?

= 7 ○

+ 9 ○

CHECK IN

Colour how you went today.



I did it by myself.



I needed a little help.



Read it!

c u p
• • •

$$8 = 5 +$$



found it hard.



SHAPE SAFARI

THIS WEEK WE'RE LEARNING

- ★ short e words
- 🦋 describing words
- 🧑 2D shapes and position



SOUND LAB Hear it. Tap it. Blend it.

hen



red



READ IT

hen

red

ten

bed

Jeg

HEAR!

said

SMOOTH SENTENCE

The red hen said, "Ten!"

WORD WORK

Say it. Build it. Write it.

hen

red

ten

bed

Practise:

e d c g t

READ & TALK

The red hen is in
The pen has a leg
and a short side
A round bowl sits

1. What colour is
2. Which thing is

MAKE & WRITE

Look around you.

Find something.

Write a phrase to describe it.

MATHS MISSION

1. How many sides does each shape have?



2. Which shape is a square? Colour it.



3. Put an X on the triangle.



4. Which shape is next? Draw it.



MATHS CHALLENGE

1. Sort the shapes.

Draw them in the correct boxes.

3 sides

4 sides

Round

2. Draw a triangle above the square.



MINI MISSION



Go on a shape safari!
Find one circle, one triangle
and one rectangle.
Draw what you find.

circle

triangle

rectangle

GAME BREAK



MATCH & MOVE: SHAPE SAFARI

Take turns. Read the word or do the shape challenge.

Read it!

h e n
• • •

Circle

Find a
round shape.

Read it!

r e d
• • •

Triangle

Find a shape
with 3 sides.

Read it!

t e n
• • •

Square

Find a shape
with 4 equal
sides.

CHECK IN

Colour how you went today.



I did it by myself.



I needed a little help.



I found it hard.

MINI MARKET

THIS WEEK WE'RE LEARNING

-  mixed short vowels
-  re-read for fluency
-  compare length, mass and capacity



SOUND LAB Hear it. Tap it. Blend it.

map



sit



READ IT

map

sit

fox

sun

bed

fin

HEART

was

SMOOTH SENTENCE

The pup was in the red box.

WORD WORK

Say it. Build it. Write it.

map

sit

fox

sun

Practise:

m s f n b

READ & TALK

The pup was in the
Sam had a map.
Tim had a cup.
They set up a mini r

1. Who was in the red
2. What did Sam have



fox



WORDS

were

red box.

arket.



box? _____

MAKE & WRITE

Choose one item from the mini market.

Write one sentence about it.

MATHS MISSION

1. Which is longer?



2. Which can hold



3. Which is heavier?



4. Which line is l



MATHS CHALLENGE

1. Estimate:

How many blocks long is your hand?

about _____ blocks



2. Which word can we use?

The bucket is _____ full.

(empty / full / short)





MINI MISSION

Compare two safe objects.

Choose longer/shorter or heavier/lighter.

Explain your answer.



more?



nger?



GAME BREAK

MARKET MIX

Take turns to read the word or answer the challenge.

Read it!

m a p
• • •

Which holds

more?

cup or
bucket?

Read it!

s i t
• • •

Which is
longer?



Read it!

f o x
• • •

Which is
heavier?



CHECK IN

Colour how you went today.



I did it by myself.



I needed a little help.



I found it hard.



PICNIC RESCUE QUEST!



Help Kea find the picnic blanket.
Complete the four quest gates.



MATHS GATE

Solve these.

1. $4 + 3 = \underline{\quad}$

2. $9 - 2 = \underline{\quad}$

3. Which is greater?

12 ☐ 8

4. How many sides?



REAL-WORLD GATE

Make 8 objects or draw them.
Split them into two groups.
Write the number sentence.



+ =

QUEST COMPLETE!

You did it!
You are an Iconic Learner!



SCHOOL GARDEN

THIS WEEK WE'RE LEARNING



sh words



retell a story



tens and ones
to 100



SOUND LAB

Hear it. Tap it. Blend it.

ship



shop



fish



READ IT

ship

shop

fish

shed

rush

wish

HEART WORDS

she

was

WORD WORK

Say it. Build it. Write it.

ship

.	.	.
---	---	---

fish

.	.	.
---	---	---

shed

.	.	.
---	---	---

wish

.	.	.
---	---	---

SMOOTH SENTENCE

She had a fish
in the shop.



READ & TALK

Shay went to the
school garden.

She saw the ship
and the shell pot.

She picked spinach
from the plot and
planted a seed.

1. First, next and last

2. Show



MAKE & WRITE

Draw something from the school garden.
Write one sentence about it.



MATHS MISSION

1. How many tens and ones?



2. Build the number 57.



3. Which number has 6 tens
and 3 ones?

36

63

73

4. Write seventy-one.

MATHS CHALLENGE

1. Which is greater? 48 or 84



2. Order these numbers from
smallest to greatest.

36

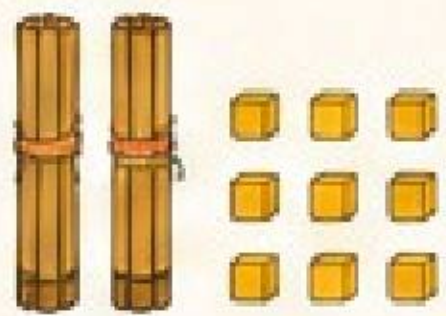
63

30

MINI MISSION



Make a two-digit number using tens and ones. Show it in two ways.



Way 1

Way 2

GAME BREAK



ROLL & READ: SCHOOL GARDEN



Roll a die. Read or do the task. Use a counter to cover the box. First to cover all 6 wins!

1 Read



2 3 tens + 4 ones



3 Read



4 Build 52



5 Read shed



6 7 tens + 0 ones

CHECK IN

How did I go?



I did it by myself.



I needed some help.



I want another go.

TOY SHELF

THIS WEEK WE'RE LEARNING



ch words



because and so



add and subtract
within 20



SOUND LAB

Hear it. Tap it. Blend it.

chat



chin



much



READ IT

chat

chin

much

rich

chop

chip

HEART WORDS

have

one

WORD WORK

Say it. Build it. Write it.

chat

--	--	--	--

chin

--	--	--	--

much

--	--	--	--

chip

--	--	--	--

SMOOTH SENTENCE

Chip can chat.

I have one chip.



READ & TALK

The toy truck
from the shelf.
Chen picked it up
because he wanted
to keep it safe.

1. Why did the boy pick up the toy truck?
2. Why did Chen pick it up?

MAKE & WRITE

Finish the sentence. Then
write another sentence
of your own.

The toy fell because _____

Chen moved it so _____

MATHS MISSION

1. $8 + 7 =$ _____

2. $13 - 5 =$ _____

3. $9 + 6 =$ _____

4. $17 - 9 =$ _____

MATHS CHALLENGE

1. Ben has 11 toys. 4 are cars.
How many are blocks?



2. Start at 7. Jump forward 8.



MINI MISSION

Make a toy-shelf
number story using
numbers to 20.



GAME BREAK SOUND & MATHS MIX



Take turns. Pick a card. Read it or solve it.

1

Read

chop

2

$$7 + 5 = \underline{\quad}$$

3

Read

chip

4

$$16 - 7 = \underline{\quad}$$

5

Read

chat

6

$$9 + 9 = \underline{\quad}$$

CHECK IN

How did I go?



I did it
by myself.



I needed
some help.



I want
another go.

PET DAY

THIS WEEK WE'RE LEARNING



th words



make predictions



doubles and halves



SOUND LAB

Hear it. Tap it. Blend it.

thin



bath



this



READ IT

thin

bath

this

that

moth

them

HEART WORDS

this

that

READ & TALK

Theo sees two dogs with two bowls each. He thinks they get the same amount of food. He knows equal groups are the same.

1. What did Theo see?
2. Why are the groups equal?

WORD WORK

Say it. Build it. Write it.

thin

--	--	--

bath

--	--	--

this

--	--	--

them

--	--	--

SMOOTH SENTENCE

This moth is
on that path.



MAKE & WRITE

Finish the sentence.

The groups are the same because _____

MATHS MISSION

1. Double 3.



2. Double 5.



3. Half of 8.



4. Half of 10.

**MATHS CHALLENGE**

1. Which shows a double?

A. $4 + 4$

B. $4 + 3$

2. If 6 is double 3,
what is half of 6?

MINI MISSION

Make a double using equal groups.





GAME BREAK DOUBLES & MORE



Take turns. Pick a card. Read it or solve it.

1 Read
thin

2 Double
 $2 + 2 = \underline{\quad}$

3 Read
moth

4 Half of
 $6 = \underline{\quad}$

5 Read
bath

6 Double
 $5 + 5 = \underline{\quad}$

CHECK IN

How did I go?



I did it
by myself.



I needed
some help.



I want
another go.

LIBRARY VISIT

THIS WEEK

WE'RE LEARNING



wh and ck words



sentence
boundaries and
punctuation



missing
numbers



SOUND LAB

Hear it. Tap it. Blend it.

when



whip



back



READ IT

when

whip

back

neck

duck

rock

HEART WORDS

what

when

READ & TALK

Jack goes to the library. He packs a book in his bag. He looks on the shelf and asks, "What shall I pick next?"

1. Where is Jack?
2. What did he pack?

WORD WORK

Copy it. Build it. Write it.

when

--	--	--

back

--	--	--

luck

--	--	--

neck

--	--	--

SMOOTH SENTENCE

What can
Jack pack?



LIBRARY VISIT

THIS WEEK WE'RE LEARNING

-  wh and ck words
-  ask a question
-  missing number problems



SOUND LAB

Hear it. Tap it. Blend it.

when



whip



back



READ IT

when

whip

back

neck

duck

rock

HEART WORDS

what

when

READ & TALK

Jack packs a book.
He checks the shelves.
He asks,
"What can I pick next?"

Who is in the story?
What is Jack doing?

WORD WORK

Say it. Build it. Write it.

when

.	.	.
---	---	---

back

.	.	.
---	---	---

duck

.	.	.
---	---	---

rock

.	.	.
---	---	---

SMOOTH SENTENCE

What can
Jack pack?



MAKE & WRITE



Write one question you could ask
at the library.

Don't forget the question mark.

MATHS MISSION

Find the missing number.

1. $\underline{\quad} + 3 = 8$

2. $7 + \underline{\quad} = 10$

3. $9 - \underline{\quad} = 4$

4. $\underline{\quad} - 2 = 6$

MATHS CHALLENGE

1. Find the missing number.

$\underline{\quad} + 6 = 11$

2. True or false?

$5 + 4 = 10$

True

False

MINI MISSION



Make up your own missing-number problem for someone to solve.



GAME BREAK MISSING NUMBER MIX



Take turns. Pick a card. Solve it or build it.

1 Build
when

2 $\underline{\quad} + 4 = 9$

3 Build
back

4 $10 - \underline{\quad} = 6$

5 Build
duck

6 $\underline{\quad} - 3 = 5$

CHECK IN

How did I go?



I did it
by myself.



I needed
some help.



I want
another go.

BUS RIDE

THIS WEEK WE'RE LEARNING



ng and nk words



measure length
with non-standard
units



compare
objects



SOUND LAB

Hear it. Tap it. Blend it.

sing



ring



bank



READ IT

sing

ring

song

bank

pink

sunk

HEART WORDS

some

come

READ & TALK

Ming has a pink bag. It has a lunch box. She sits in her seat. The box is shorter than the bag.

What is in the bag?
Which is longer?

WORD WORK

Say it. Build it. Write it.

sing

s	i	n	g
---	---	---	---

ring

r	i	n	g
---	---	---	---

bank

b	a	n	k
---	---	---	---

pink

p	i	n	k
---	---	---	---

SMOOTH SENTENCE

Come and sing
the song.

MAKE & WRITE

Use one of these words in a sentence.

longer

shorter

heavier

lighter

MATHS MISSION

1. Which object is longer?

☐☐

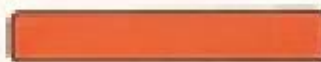
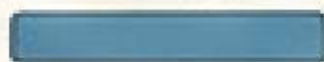
2. Which line is about 6 cubes long?
Estimate first, then count.



3. Use cubes to measure the line.



4. Which is longer?

☐

MATHS CHALLENGE

1. The pink bag is 9 cubes long.
The lunch box is 6 cubes long.
How many cubes longer is the bag?

☐

2. Why do we need measuring
cubes that are the same size?

BEACH WALK

THIS WEEK WE'RE LEARNING



initial blend words



read to find
main idea



time to the hour
and sequence



SOUND LAB

Hear it. Tap it. Blend it.

stop



clap



frog



READ IT

stop

clap

frog

swim

trip

plan

HEART WORDS

from

with

READ & TALK

Fran starts her
walk at 9 o'clock
She stops for a
snack at 10 o'clock

WORD WORK

Say it. Build it. Write it.

stop

--	--	--

frog

--	--	--

swim

--	--	--

SMOOTH SENTENCE

The frog can swim
from the rock.



MAKE & WRITE

Write a sentence to tell what you do at 9 o'clock.



MATHS MISSION

1. Which clock shows 3 o'clock?







2. 7:00 is ____
____ o'clock.

4. Which comes first

3. 8 o'clock.

8 o'clock

or

10 o'clock

8 o'clock

10 o'clock

MATHS CHALLENGE

1. School starts at 9 o'clock.

Lunch is at 12 o'clock.

How many cubes longer is the bag?

2. If a walk starts at 4 o'clock and ends at 5 the same size?

MINI MISSION

Put these parts of your day in order.
Write or draw times or use
morning / afternoon / night.

→

→

GAME BREAK TIME TRAIL



Take turns. Pick a card. Do it or solve it.

1

Read

sing

2

Which is longer?

3 cubes or
8 cubes?

3

Read

pink

4

7 cubes is
_____ cubes
more than
5 cubes.

5

Read

bank

6

Read

– 6 cubes =

CHECK IN

How did I go?



I did it
by myself.



I needed
some help.

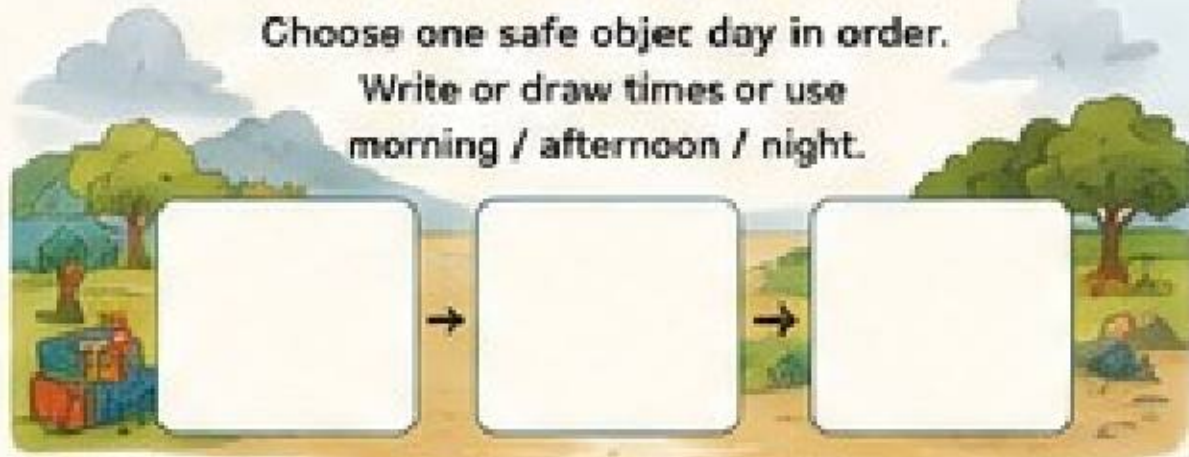


I want
another go.

PEACH JIMBAK

Choose one safe object day in order.

Write or draw times or use
morning / afternoon / night.



GAME BREAK TIME TRAIL



Take turns. Pick a card. Do it or solve it.

1

Read

stop

2

What time is
this?



3

Read

frog

4

Which comes
first?

2:00 or
5:00

5

Read

swim

6

What time is
this?



CHECK IN

How did I go?



I did it
by myself.

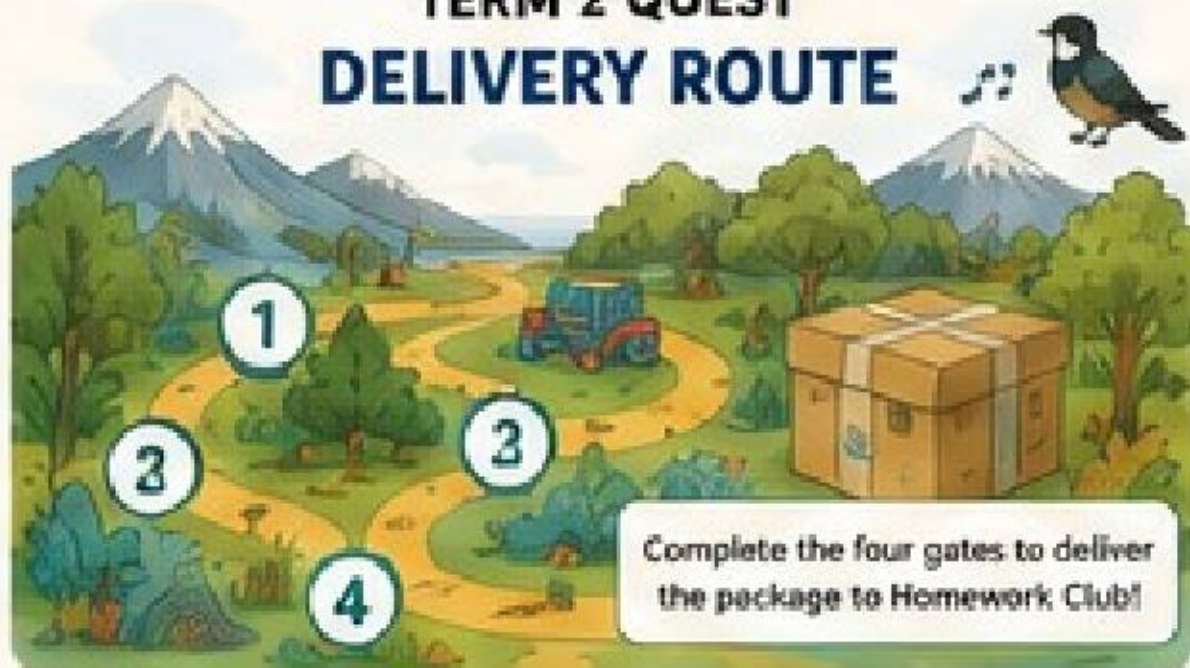


I needed
some help.



I want
another go.

TERM 2 QUEST DELIVERY ROUTE



MATHS GATE

Solve each question.

1. $6 \text{ tens} + 2 \text{ ones} =$

2. $8 + 7 =$

3. Half of 10 =

4. $\underline{\quad} + 4 = 9$

5. Which is longer?
8 units or 5 units?

6. What time is this?



REAL-WORLD GATE

Choose one to do.

Tick the box.

☐ 1. Draw 6 tens and
2 ones.

☐ 2. Measure something
with equal units.

☐ 3. Put a routine in
order.



QUEST COMPLETE! ★

You did it!



LUNCHBOX GROUPS

THIS WEEK WE ARE LEARNING



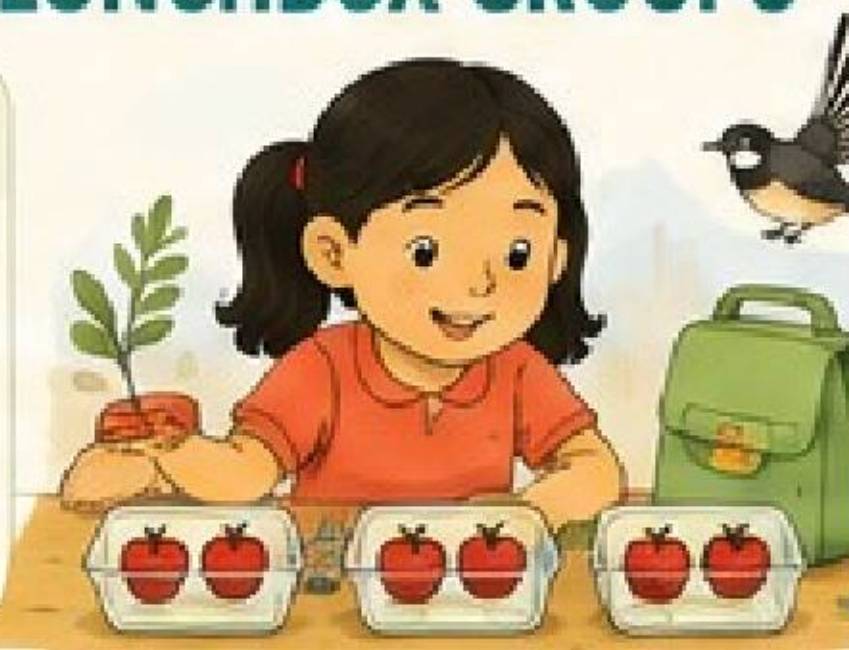
final blends



smooth reading



equal groups
and repeated
addition



SOUND LAB

Hear it. Tap it. Blend it.

hand



milk



tent



READ IT

hand

milk

fast

jund

HEART WORDS

asked

help

READ & TALK

Ben packs his lunch for a trip. He puts 2 apples in each bag. He makes 3 bags. Ben checks the bags to see if they are equal.

WORD WORK

Say it. Build it. Write it.

hand

--	--	--

milk

--	--	--

tent

--	--	--

fast

--	--	--

SMOOTH SENTENCE

Ben packs
his lunch.



MAKE & WRITE

Write two connected sentences about the lunchbox groups.



MATHS MISSION

Circle the equal groups.

1.



2.



3. How many in each group?



4. Which shows equal groups?

A



B



MATHS CHALLENGE

1. Write a repeated addition sentence for 3 groups of 2.

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

2. Share 10 counters into 5 equal groups.



MINI MISSION

Use 6 or 8 safe objects.

Make equal groups in two different ways.

Draw what you did.



GAME BREAK

ROLL & READ: LUNCHBOX GROUPS



Take turns. Roll a die. Read or solve it.

1

Read
hand



2

3 groups
of 2



3

Read
tent



4

2 groups
of 4



5

Read
milk



6

Share 10
into 5 equal
groups



CHECK IN

How did I go?



I did it
by myself.



I needed
some help.



I want
another go.

BAKING TOGETHER

THIS WEEK WE ARE LEARNING



digraph ch



ask and answer
a question



halves and
quarters



SOUND LAB

Hear it. Tap it. Blend it.

chat



chin



much



READ IT

chat

chin

rich

chip

HEART WORDS

have

one

READ & TALK

We fold paper circles to make pies. A half has two equal parts. A quarter has four equal parts.

WORD WORK

Say it. Build it. Write it.

chat

--	--	--

chin

--	--	--

much

--	--	--

chip

--	--	--

SMOOTH SENTENCE

Chip can chat.

I have one chip.



MAKE & WRITE

Write and answer your own question.
about the paper pies.

My question: _____

My answer: _____

MATHS MISSION

1. Shade one half.



2. Shade one quarter.



3. Which shows halves?

A



B

B

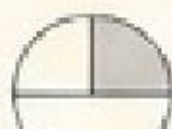


4. Share 8 counters into 2 equal groups.



MATHS CHALLENGE

1. Which is bigger? Circle it.



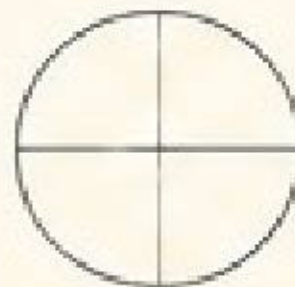
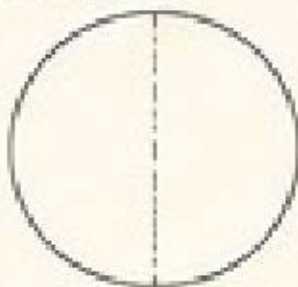
2. A pie is cut into 4 equal pieces. One piece is what fraction?

ICONIC GAMES YEAR 1

TERM 3 • WEEK 5

MINI MISSION

Fold a paper circle.
Show one half and one quarter.
Colour the parts.



GAME BREAK

MATCH & MOVE: BAKING TOGETHER



Take turns. Pick a card. Read it or do it.

1

Read
chat



2

Tap half



3

Read
chip



4

Tap one
quarter



5

8 shared
into 2 equal



6

Read
chin



CHECK IN

How did I go?



I did it
by myself.



I needed
some help.



I want
another go.

ICONIC GAMES YEAR 1

TERM 3 • WEEK 3

BIRD COUNT

THIS WEEK WE ARE LEARNING



long a (a_e)

make simple
inferencescount by 2s
and 10s

SOUND LAB

Hear it. Tap it. Blend it.

game



made



late



READ IT

game

made

cake

safe

HEART WORDS

make

have

READ & TALK

Birds arrive in
pairs: 2, 4, 6.I think next
might be 8.

WORD WORK

Say it. Build it. Write it.

game

--	--	--

made

--	--	--

late

--	--	--

SMOOTH SENTENCE

We made a
safe game.

ICONIC GAMES **YEAR 1**

TERM 3 • WEEK 3

MAKE & WRITE

Finish the sentence.

I think the next number is _____

because _____

MATHS MISSION

1. Count by 2s.

2, 4, 6, __, __

2. Count by 10s.

10, 20, __, 40, __

3. What comes after 14
when counting by 2s?

4. What comes before 50
when counting by 10s?

MATHS CHALLENGE

1. 5 pairs of birds.

How many birds?



2. Which pattern
counts by 2s?

A 2, 3, 4, 5, 6

B 2, 4, 6, 8, 10

ICONIC GAMES **YEAR 1**

TERM 3 • WEEK 2

MINI MISSION

Make a skip-count pattern with objects, claps or steps.



--	--	--	--	--	--	--



GAME BREAK **SKIP COUNT TRAIL**



Take turns. Pick a card. Read it or solve it.

1

Read
game



2

+ 2 from 6

3

Read
made



4

+ 10 from 30

5

Read
safe



6

+ 2 from 14

CHECK IN

How did I go?



I did it
by myself.



I needed
some help.



I want
another go.

ICONIC GAMES YEAR 1

TERM 3 • WEEK 4

LIBRARY VISIT

THIS WEEK WE ARE LEARNING



wh and ck

ask and answer
a questionmissing-number
equations

SOUND LAB

Hear it. Tap it. Blend it.

when



whip



back



READ IT

when

whip

back

neck

duck

rock

HEART WORDS

what

when

READ & TALK

Jack picks a book.
He checks the shelf.
He asks,
"What should I
pick next?"

WORD WORK

Say it. Build it. Write it.

when

--	--	--

duck

--	--	--

neck

--	--	--

SMOOTH SENTENCE

What should
I pick next?



SHAPE SAFARI

THIS WEEK WE ARE LEARNING



2D shapes



describe
shapes



position and
direction



SOUND LAB

Hear it. Tap it. Blend it.

hen



red



ten

10

READ IT

hen

red

ten

bed

jet

leg

HEART WORDS

said

they

READ & TALK

The hen said, "I

The jet is red.

They saw a red

WORD WORK

Say it. Build it. Write it.

hen

h	e	n
---	---	---

red

r	e	d
---	---	---

ten

t	e	n
---	---	---

SMOOTH SENTENCE

The red hen
said, "Ten!"

Ten!



MAKE & WRITE



Look at the shapes. Write what you see using a position word.



MATHS MISSION

1. How many sides?



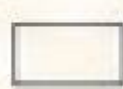
2. Tick the round shape.



MATHS CHALLENGE

1. Sort the shapes.

3 sides	4 sides	Round



2. Draw a shape above the square.



MINI MISSION



Go on a shape safari.

Find and draw one thing that is:

round



triangle



rectangle



square



GAME BREAK SHAPE TRAIL



Take turns. Pick a card. Draw or do it.

1

Point to a
triangle.



2

Draw a
round
shape.



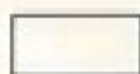
3

Point to a
square.



4

Draw a
rectangle.



5

What shape has
3 sides?



6

What shape has
4 equal sides?



CHECK IN

How did I go?



I did it
by myself.



I needed
some help.



I want
another go.

MINI MARKET

THIS WEEK WE ARE LEARNING

-  compare length, mass and capacity
-  choose comparative words
-  numbers to 100



SOUND LAB

Hear it. Tap it. Blend it.

map



sit



fox



READ IT

map

sit

fox

sun

bed

fin

HEART WORDS

was

were

READ & TALK

The pup was in the red box.

Sam had a map.

Tim had a cup.

They set up a mini market.

WORD WORK

Say it. Build it. Write it.

map

.	.	.
---	---	---

sit

.	.	.
---	---	---

fox

.	.	.
---	---	---

SMOOTH SENTENCE

The fin is in the sun.



MAKE & WRITE

Choose an item from the mini market.
Write a sentence comparing two items.

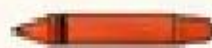
Use: longer • shorter • heavier • lighter

MATHS MISSION

1. Which is longer?



+

☐

2. Which holds more?

☐

3. Which is heavier?

☐

MATHS CHALLENGE

1. Measure the pencil with cubes.



--	--	--	--	--	--	--

2. Which holds more? Explain.



ICONIC GAMES **YEAR 1**

TERM 3 • WEEK 5

MINI MISSION

Find 3 things at home.

Compare them. What did you find?



GAME BREAK **COMPARE & DECIDE**



Take turns. Pick a card. Decide or answer.

1

Which is longer?



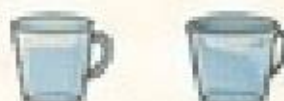
2

Which is heavier?



3

Which holds more?



4

Which is shorter?



5

Which is lighter?



6

Choose a word: longer, shorter, heavier or lighter.

CHECK IN

How did I go?



I did it by myself.



I needed some help.



I want another go.

56

ICONIC GAMES YEAR 1

TERM 3 • WEEK 6

BEACH WALK

THIS WEEK WE ARE LEARNING



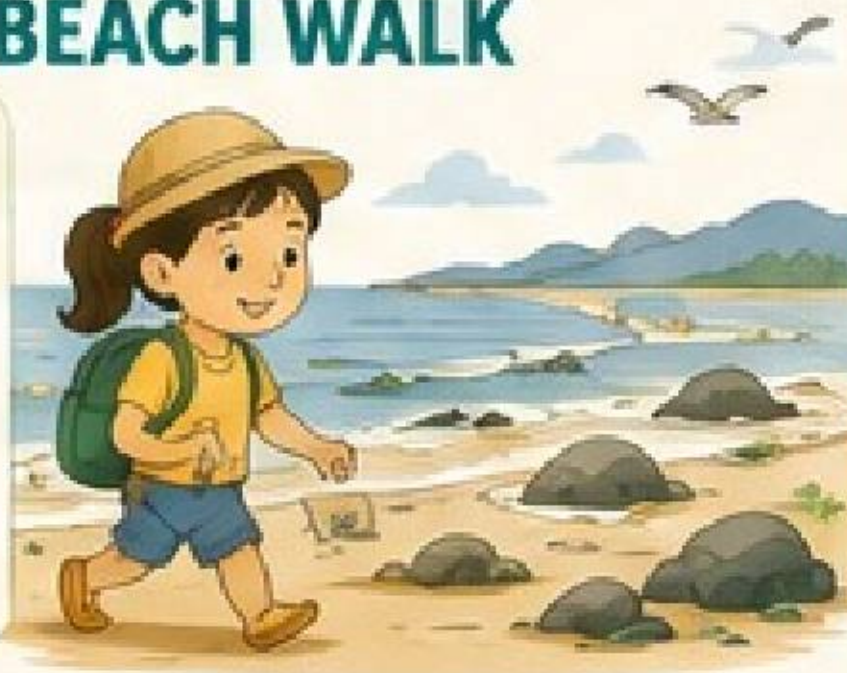
time to the hour
and half hour



sequence
routines



skip count
by 2s



SOUND LAB

Hear it. Tap it. Blend it.

stop



clap



frog



READ IT

stop

clap

frog

swim

trip

plan

HEART WORDS

from

with

READ & TALK

Fran starts her walk at 9 o'clock. She stops for a snack at 10 o'clock.

WORD WORK

Say it. Build it. Write it.

stop

.	.	.
---	---	---

clap

.	.	.
---	---	---

frog

.	.	.
---	---	---

SMOOTH SENTENCE

The frog can
swim from
the rock.



ICONIC GAMES **YEAR 1**

TERM 3 • WEEK 6

MAKE & WRITE

Write what time Fran starts and what time she stops.



Starts at _____ Stops at _____

MATHS MISSION

1. What time is it?



2. Draw the hour hand.



3. Which comes first?

8:00 or 10:00

4. Morning, afternoon or night?





MATHS CHALLENGE

1. Count by 2s to 20.

2, 4, 6, __, __, __,

14, __, 18, 20

2. If Fran starts at 4:00 and walks for one hour, what time does she finish?

ICONIC GAMES YEAR 1

TERM 3 • WEEK 6

MINI MISSION

Put these parts of your day in order.
Draw or write what you do.



GAME BREAK TIME TRAIL



Take turns. Pick a card. Read it or solve it.

1

Read
stop



2

What time
is this?



3

Read
frog



4

What comes
after 3:00?

5

Count by 2s.
6, __, 10

6

Is it morning,
afternoon or
night?

CHECK IN

How did I go?



I did it
by myself.



I needed
some help.



I want
another go.

ICONIC GAMES
YEAR 1
TERM 3 • QUEST**TREASURE MAP QUEST**

Complete the four gates
to find the treasure and
earn your badge!

WORD GATE

Read the words and put
them in the right box.

ship chat thin
back ring plant

sh	ch	th	ck	ng

READING GATE

Read the clue. Answer
the question.

The bus starts at 9 o'clock.
It carries a pink bag to the
school garden.

Where is the bag going?

THE ADVENTURE CONTINUES...


PATTERN PARADE

THIS WEEK WE ARE LEARNING



describe repeating
patterns



story vs.
information



make our own
patterns



SOUND LAB

Hear it. Tap it. Blend it.

rain



train



paint



READ IT

rain

train

paint

play

stay

day

HEART WORDS

again

always

READ & TALK

Text A is a story
about Mia.

Text B gives
information about
patterns.

Which is the story?

Which is the
information?

WORD WORK

Say it. Build it. Write it.

rain

.	.	.
---	---	---

play

.	.	.
---	---	---

stay

.	.	.
---	---	---

SMOOTH SENTENCE

We may play
after the rain.

MAKE & WRITE

Look at the pattern.
Write the next part.



MATHS MISSION

1. Colour the next shape.



2. What comes next?



3. What repeats in this pattern?



MATHS CHALLENGE

1. Make an AB pattern using colours.

2. Make an AAB pattern using shapes.

MINI MISSION

Make a repeating pattern with
safe objects, actions or sounds.





GAME BREAK PATTERN PARADE



Take turns. Pick a card. Continue the pattern.

1

red, blue,
red, blue,
red, blue,



2

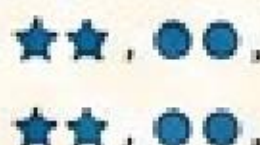


3

clap, tap,
clap, tap,
clap, tap,



4



5

blue, blue,
red, blue,
blue, red,

6



CHECK IN

How did I go?



I did it
by myself.



I needed
some help.



I want
another go.

PARK MAP



THIS WEEK WE ARE LEARNING



read maps and
follow directions



compare
information



use position
words



SOUND LAB

Hear it. Tap it. Blend it.

seed



green



feet



READ IT

seed

green

feet

team

read

beach

HEART WORDS

been

each

READ & TALK

Look at the map.
Answer the
questions.

WORD WORK

Say it. Build it. Write it.

seed

.	.	.
---	---	---

team

.	.	.
---	---	---

beach

.	.	.
---	---	---

SMOOTH SENTENCE

We have been
to the park.



MAKE & WRITE

Write one way to go from the gate to the slide.

Use position words.

up

down

left

right

next to

between

MATHS MISSION

1. From the seat, which way to the pond?





2. The slide is _____ the pond.

3. The green tree is _____ the gate.

4. What is next to the pond?

☐☐☐

MATHS CHALLENGE

Draw a route from the gate to the green tree.
Use arrows to show your directions.

gate



green tree



ICONIC GAMES YEAR 1

TERM 4 • WEEK 2

MINI MISSION

Draw a simple map of your room
or a pretend park. Add three
landmarks and labels.




GAME BREAK MAP MATCH



Take turns. Pick a card. Match or answer.

1

Which
Which way
from the gate
to the pond?

2

React
The slide is
___ the
pond.

3

Point to the
seat.



4

The tree is
___ the
slide.

5

The bench is
___ the
pond.

6

Draw a route
from the gate
to the seat.

CHECK IN

How did I go?



I did it
by myself.



I needed
some help.



I want
another go.

ICONIC GAMES YEAR 1

TERM 4 • WEEK 3

COIN SORT



THIS WEEK WE ARE LEARNING



oa/ow
words



word parts
change
meaning



compare
NZ coins



SOUND LAB

Hear it. Tap it. Blend it.

boat



road



coat



READ IT

boat

road

coat

go

only

snow

grow

show

HEART WORDS

READ & TALK

Jo has a \$2 coin,
a \$1 coin and
a 50c coin.

Which coin has
the greatest
value?

WORD WORK

Tap it. Draw it. Write it.

boat

.	.	.	.
---	---	---	---

road

.	.	.	.
---	---	---	---

grow

.	.	.	.
---	---	---	---

SMOOTH SENTENCE

Go slow on
the road.

ICONIC GAMES YEAR 1

TERM 4 • WEEK 3

MAKE & WRITE

Add an ending. Then use the new word in a sentence.

coin

→

coins

shop

→

shops

show

→

showing

MATHS MISSION

1. Which is worth more?



to



2. Which is worth more?



to



3. Order from least to greatest value.











MATHS CHALLENGE

1. Make \$2 using two coins.



+



=



2. What is the total value of \$1 and 50c?



+



=



ICONIC GAMES YEAR 1

TERM 4 • WEEK 3

MINI MISSION

Use the coins (or coin cards). Order them from least to greatest value.













GAME BREAK COIN QUEST



Take turns. Pick a card. Read it or solve it.

1

Read
boat

2

Which is
more?
10c or
50c?



3

Read
snow

4

$\$1 + 20c =$
___ c

5

Read



6

$\$1 + 50c =$
\$ __ . __

CHECK IN

How did I go?



I did it
by myself.



I needed
some help.



I want
another go.

ICONIC GAMES YEAR 1

TERM 4 • WEEK 4

WEATHER WATCH

THIS WEEK WE ARE LEARNING



le/igh words



labels and symbols on maps



numbers to 100



SOUND LAB

Hear it. Tap it. Blend it.

pie



tie



light



READ IT

pie

tie

light

could

would

night

right

high

HEART WORDS

READ & TALK

What does each symbol show?

Where is the windy place?

WORD WORK

Say it. Build it. Write it.

pie

.	.	.
---	---	---

light

.	.	.
---	---	---

night

.	.	.
---	---	---

SMOOTH SENTENCE

The light is high
at night.



70

ZOO TRIP

THIS WEEK WE ARE LEARNING



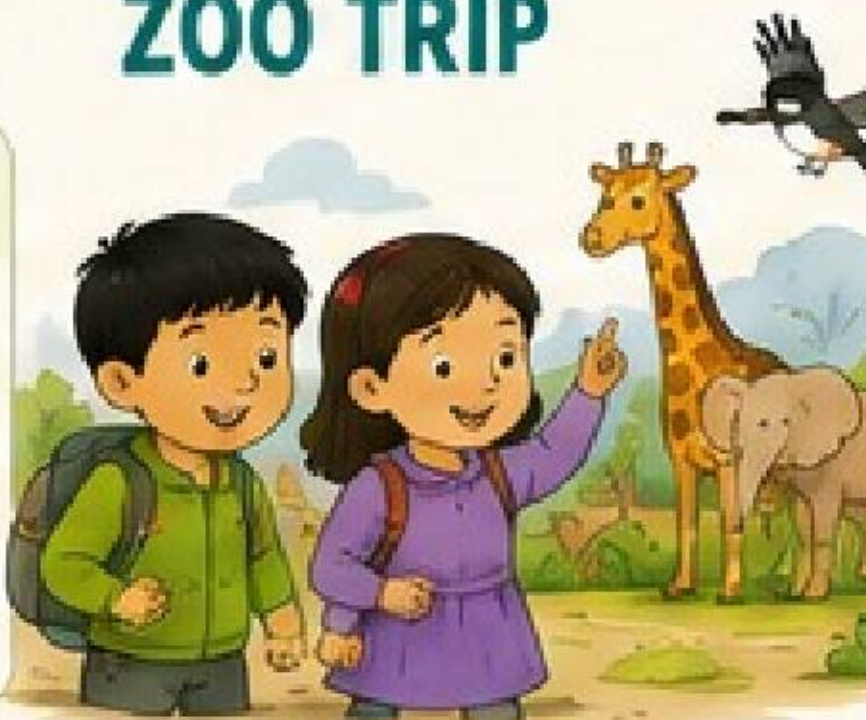
animal words
and facts



describing
animals



write simple
sentences



SOUND LAB

Hear it. Tap it. Blend it.

zoo



lion



jump



READ IT

zoo

lion

jump

big

fast

fun

HEART WORDS

look

our

READ & TALK

We went to
the zoo.

What was
your favourite
animal?

WORD WORK

Say it. Build it. Write it.

zoo

--	--	--

lion

--	--	--

jump

--	--	--

SMOOTH SENTENCE

The lion is big.

We had fun.



MAKE & WRITE

Write a sentence about the zoo.



MATHS MISSION

Count the animals. Write how many.

**MATHS CHALLENGE**

1. Which animal has the most legs?

2. Which has the least?

MINI MISSION

Put the events in order from first to last.
Write 1, 2, 3, 4 in the boxes.



we saw
a monkey



we got on
the bus



we had
lunch



we saw
a lion



GAME BREAK ORDER IT RIGHT



Take turns. Pick a card. Read it. Put it in order.

☐

We got on the bus.

☐

We saw a monkey.

☐

We had lunch.

☐

We saw a lion.



CHECK IN

How did I go?



I did it
by myself.



I needed
some help.



I want
another go.

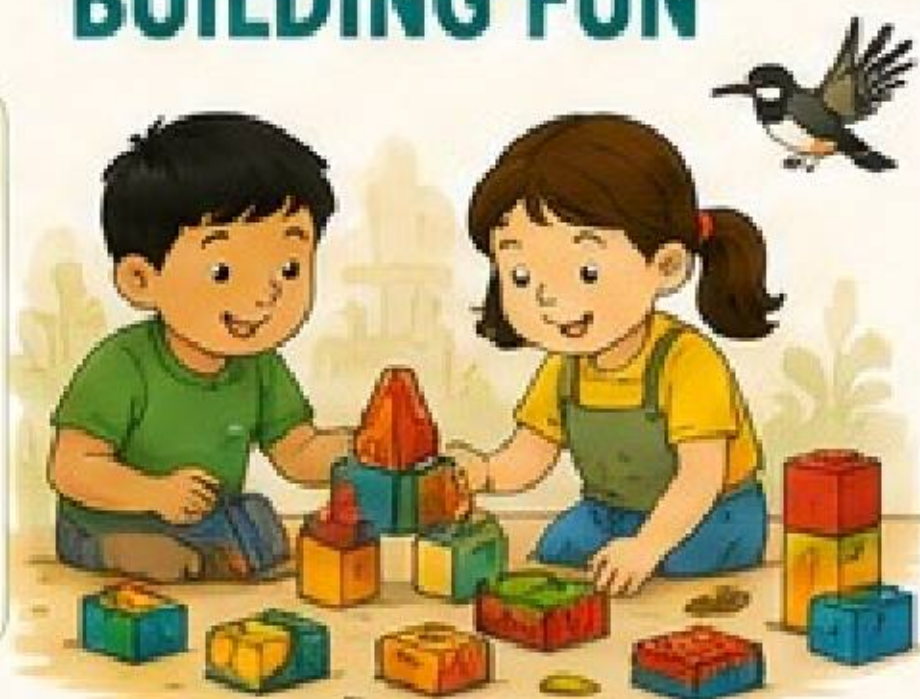
BUILDING FUN

THIS WEEK WE ARE LEARNING

 3D shapes

 positions
and turns

 build and
describe



SOUND LAB

Hear it. Top it. Blend it.

block



stack



build



READ IT

block

stack

build

tall

high

fun

HEART WORDS

make

very

READ & TALK

What did you
build today?

How is it
tall or short?

WORD WORK

Say it. Build it. Write it.

block

--	--	--

stack

--	--	--

build

--	--	--

SMOOTH SENTENCE

We build a tall
stack of blocks.



MAKE & WRITE

Draw what you built.

Write a sentence about it.



MATHS MISSION

1. How many blocks?



2. How many cubes?



3. How many triangles?



4. How many spheres?



MATHS CHALLENGE

Build a tower with 8 blocks. Draw it here.



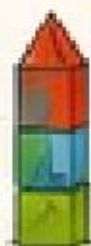
ICONIC GAMES YEAR 1

TERM 4 • WEEK 5

MINI MISSION

Look at the block towers.

Write: tallest, shortest or same height.









GAME BREAK TALLEST TOWER



Take turns. Build a tower. Measure it with cubes.
Who built the tallest?



I did it
by myself.



I needed
some help.



I want
another go.



ICONIC GAMES YEAR 1

TERM 4 • WEEK 5

FARM ANIMALS



THIS WEEK
WE ARE LEARNING



farm animals



what they do

facts about
the farm

SOUND LAB

Hear it. Tap it. Blend it.

cow



sheep



cluck



READ IT

cow

sheep

cluck

milk

wool

eggs

HEART WORDS

their

live

READ & TALK

What animals
live on the
farm? What
do they give
us?

WORD WORK

Say it. Build it. Write it.

cow

--	--	--

sheep

--	--	--

cluck

--	--	--

SMOOTH SENTENCE

The cow gives us milk.

The hen lays eggs.



ICONIC GAMES YEAR 1

TERM 4 • WEEK 5

MAKE & WRITE

Write a fact about one farm animal.

Animal:

MATHS MISSION

Count the animals.

Write how many.









MATHS CHALLENGE

1. Which animal gives us milk?

2. Which animal has wool?



ICONIC GAMES YEAR 1

TERM 4 • WEEK 6

WATER WONDER

THIS WEEK WE ARE LEARNING



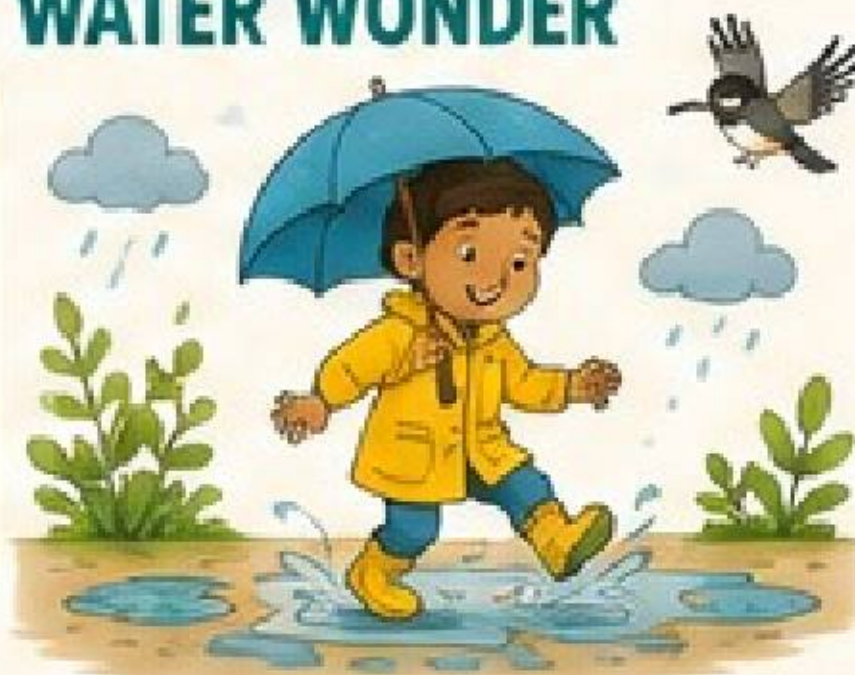
weather
words



water in
our world



write simple
sentences



SOUND LAB

Hear it. Tap it. Blend it.

rain



puddle



splash



READ IT

rain

puddle

splash

wet

cold

fun

HEART WORDS

when

then

READ & TALK

What do you
see when it
rains?

What do you
do in puddles?

WORD WORK

Say it. Build it. Write it.

rain

--	--	--

puddle

--	--	--

splash

--	--	--

SMOOTH SENTENCE

It is raining.
We splash in
the puddles.



ICONIC GAMES YEAR 1

TERM 4 - REVIEW



WEEKLY REVIEW



I CAN...

- ☒ read short a words
- ☒ write simple sentences
- ☒ count and compare
- ☒ solve problems
- ☒ be proud of my learning

☐
☐
☐
☐
☐


Colour the smiley that shows how you feel.

MATHS MIX

1. Circle 7.

1 4 7 9 10

2. $6 + 2 =$ _____

--	--	--	--	--	--	--

3. Which is bigger?

8

☐

5

READ & WRITE

Read the sentence.
Then draw a picture.

We see a cow.

MY FAVOURITE THING THIS WEEK

Draw or write about your favourite thing.

