



ICONIC GAMES



YEAR 2 HOMEWORK BOOK

English • Mathematics and Statistics

A complete year of after-school learning

USE WITH AN EXERCISE BOOK



My name: _____



My school: _____



My class: _____



Year: _____

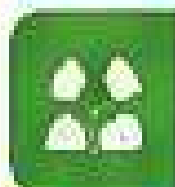
How to Use This Book

Each week has fun activities to help you learn!



Word Focus

Learn new sounds, spelling patterns and words.



Read & Think

Read the text and answer questions.



Write

Write sentences and share your ideas.



Maths Mission

Solve maths problems and build your number skills.



Mini Mission

A real-world task to try and do.



Game Break

A fun game to practise your learning.



Term Quest

A big challenge at the end of each term.



Use this book with your exercise book.

Or complete online if you can't print!

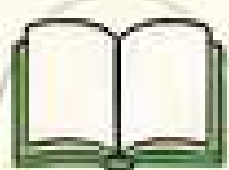




Your Year 2 Learning Journey



You'll learn lots of new things this year!



Reading
Fluency



Spelling
Patterns



Writing
Ideas



123

Number
Knowledge



Addition &
Subtraction



Equal
Groups



Fractions



Measurement
& Length



Time



Shapes &
Maps



Data &
Graphs



Real-World
Learning

Keep going, be proud, and enjoy the journey!



Term 1

Our Community and Everyday Adventures

Seven exciting weeks of learning!



Week 1
Community
Pantry



Week 2
School
Production



Week 3
Recycling
Audit



Week 4
Camping
Plan



Week 5
Museum
Display



Week 6
Sports
Tournament



Week 7
Recipe
Test



You can do it!
Have fun and
keep learning!





Let's read, think and write!

Word Focus

Short vowel and blend review

Say the words. Write them.



Read & Think

Read the passage.

The community pantry helps people in our area. We can donate food. We can help sort the shelves. Everyone can share and care.



What is the main idea?

Write

Write two connected sentences about helping at the pantry.

1.

2.





Let's learn and have fun!

Maths Mission

Place value to 120. Write number. Then show Tens (T) and Ones (O).

1. $45 = T \underline{\quad} O \underline{\quad}$



100

1000

2. $78 = T \underline{\quad} O \underline{\quad}$



1000

1000

100

3. $103 = T \underline{\quad} O \underline{\quad}$



100

100

100

Mini Mission

Example: 100

Sort the pantry items. Draw each item in the correct box.



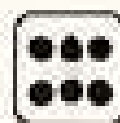
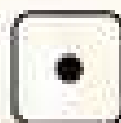
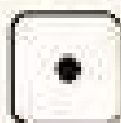
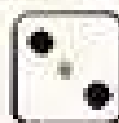
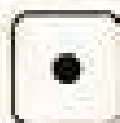
Donate to the pantry

Already have enough

Game Break

Roll, Read, Win

Roll a dice. Read a word. Write it down.





Let's read, think and write!

Word Focus

Digraphs

Say the words. Write them.



Read & Think

Read the passage.

We are practising for the school show.
We have lines to learn. We make props
and set the stage. Everyone has a job!



What are they doing?

Write

Write two connected sentences about the show.

1. _____

2. _____





Let's learn and have fun!

Maths Mission

Addition and Subtraction

Solve the problems.

1. $47 + 28 =$ _____

2. $56 - 19 =$ _____

2. $63 + 17 =$ _____

5. $84 - 35 =$ _____

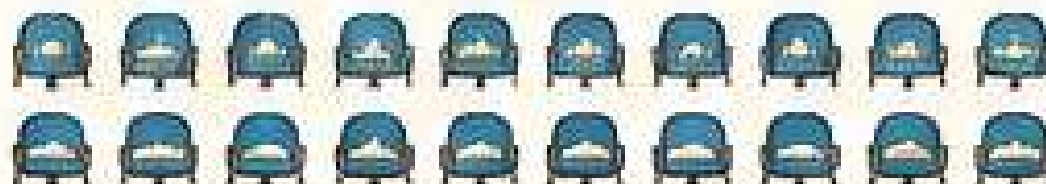
3. $29 + 36 =$ _____

6. $97 - 48 =$ _____

Mini Mission

There are 24 seats in a row.

How many seats are there in 5 rows?



_____ seats

Game Break

Maths Dash

Solve 3 problems in 60 seconds!





Let's read, think and write!

Maths Mission

Equal groups

Say the c. in each group?



Read & Think

Read the passage.

We did a recycling audit at school.
We counted how much paper, plastic
and cans we use. We can all help
keep our school clean and green.

What is one effect of recycling?



Write

Write two connected sentences about
recycling.

1. _____



Week 3

Recycling Audit

Let's learn and have fun!

How many in each group?
Write a number sentence.

2.



3.



Mini Mission

Pattern Snap Find the nest item in the correct box.



Paper

Plastic

Metal/Glass



Word Focus

Longer words and syllables

Say the words. Clap the syllables.



backpack



compass



flashlight



campfire



marshmallow

Read & Think

Read the passage.

We are going camping this weekend.

We need to pack a backpack.

We will sleep in a tent.

We will cook on a camp stove.

We will go on a nature walk.

What will they do?



Write

Write two connected sentences about the camping plan.

1. _____

2. _____

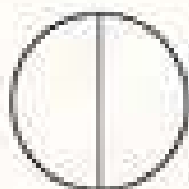




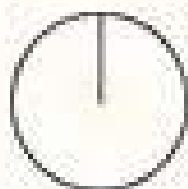
Maths Mission

Fractions: equal shares

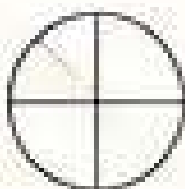
Shade to show each fraction.



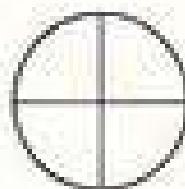
$\frac{1}{2}$



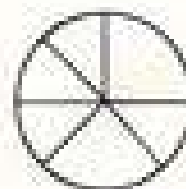
$\frac{1}{2}$



$\frac{1}{4}$



$\frac{1}{4}$



$\frac{3}{4}$

Mini Mission

Share the camping gear equally between 2 tents.

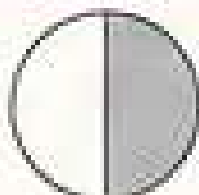




Game Break

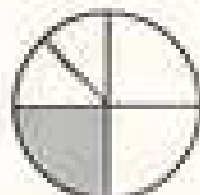
Which picture shows one half shaded? Circle it.

A



A

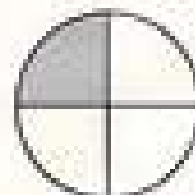
B



B



C



D



Let's read, think and write!

Word Focus

-ed endings

Say the words.



looked



visited



collected



learned



displayed

Read & Think

Read the passage.

Our class went to the museum.
We looked at old tools and shells.
We learned about the past.
We made a display at school.

What did they do at the museum?



Write

Write two connected sentences about the museum.

1. _____

2. _____



Let's learn and have fun!

Maths Mission

Measurement: length

Measure and write the length.


 cm

 cm

 cm

Mini Mission

Put the exhibit cards in order from shortest

to longest.

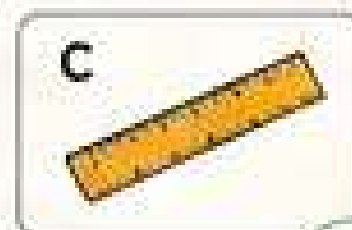
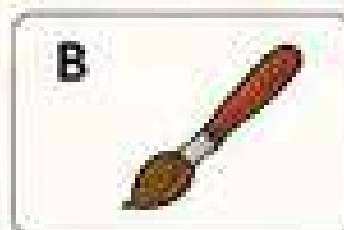


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Game Break

Choose the longest.





Word Focus

-ing endings

Say the words.



running



jumping



throwing



kicking



cheering

Read & Think

Read the passage.

Our school has a sports tournament.

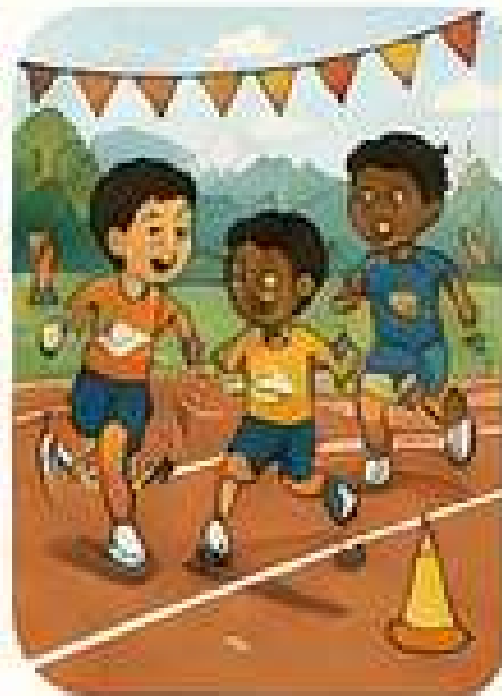
We are running races.

We are jumping high.

We are kicking and throwing.

Everyone is cheering.

What is happening?



Write

Write two connected sentences about the tournament.

1. _____

2. _____





Maths Mission

Time: read the clock

Write the time.







Mini Mission

Look at the schedule. Write the time for each event.

Long jump

50m race

Ball throw

Relay race

SCHEDULE

10:00



10:20



10:45



11:15



Game Break

What time will it be in 1 hour?



A

1:00

B

2:00

C

3:00

D

4:00



Word Focus

Open and closed syllables

Sort the words.

table

taco

lemon

napkin

pilot

pasta

Open Syllable

Closed Syllable

Read & Think

Read the passage.

We are testing a new recipe.

We mix the ingredients.

We bake it in the oven.

We taste and give a rating.

What is this passage about?



Write

Write two connected sentences about testing the recipe.

1. _____

2. _____





Maths Mission

Data: make a graph

Use the tally chart to make a picture graph.

Favourite Ingredient	Tally
Chocolate	III III
Banana	III I
Strawberry	III
Apple	III I

Favourite Ingredient

Chocolate								
Banana								
Strawberry								
Apple								

☐ = 1 vote

Mini Mission

Which ingredient got the most votes? _____

Which got the least? _____

How many votes in total? _____



Game Break

Beat Your Score! Count backwards from 120 by 5s.

--	--	--	--	--	--	--	--



Term 1 Quest

Part 1

Show what you know!



Sound / Word

Circle the word that is spelled correctly.

1. jamp jump jomp

2. flasshfight flashlight flashlite



Reading

Read the passage. Answer the questions.

We recycled cans and paper.

We put them in the right bins.

We are helping our community.

1. What did they recycle? _____

2. Where did they put them? _____

3. Why are they doing this? _____



Keep going!

You are doing great!





Term 1 Quest

Part 2

Show what you know!



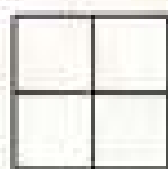
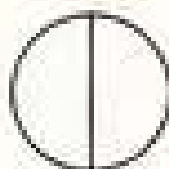
Maths

Fill in the missing numbers.

1. 10, 20, 30, _____, _____, 60

2. $45 + 10 =$ _____ $78 - 20 =$ _____

3. Circle the shape with 4 equal parts.

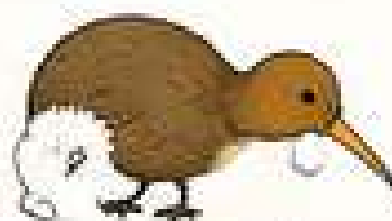


Real-World

You have \$10. You spend \$4.

How much money do you have left?

Show your thinking.

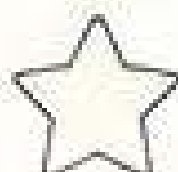


My Score

8 = Level Complete

10 = Super Clear

12 = Perfect Clear



Term 1 Reflection and Celebration

Look back at your learning and celebrate!



I am proud of...

.....



I enjoyed...

.....



I want to get better at...

.....

Colour a star for each goal you have achieved!



Teacher or whānau comment:

.....

.....





Term 2: Exploring, Discovering, and Creating



Get ready for new adventures this term!



Week 8
Photography
Challenge



Week 9
Treasure Map



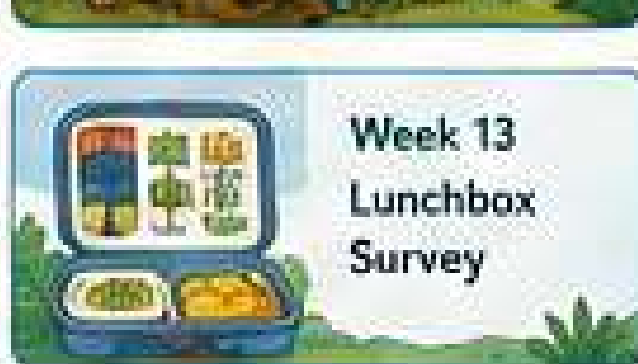
Week 10
Science Fair



Week 11
Tree Planting



Week 12
Game Design



Week 13
Lunchbox
Survey

Let's explore, discover, and create together!





Let's see the world through our eyes!

Word Focus

Ich and dge

Say the words. Circle the letters.

catch match stitch

bridge edge badge



Read & Think

Read the passage.

We went on a photo walk around our school.
I took a photo of a bridge in the garden.
My friend took a close-up of a leaf with a
catch in the web. We saw an edge on the
fence and a badge on the gate. Taking
photos helps us notice small details.



1. Where did they go on their walk? _____
2. What did they see? _____
3. Why does taking photos help us? _____

Write

Draw and describe your favourite photo you have taken.



.....

.....

.....

.....



Let's count our photos!

Maths Mission

Place Value: Tens and Ones

Count the photos. Write how many tens and ones.

1.  ____ tens ____ ones

2.  ____ tens ____ ones

3.  ____ tens ____ ones

Mini Mission

Make the numbers.

Use the digits to make the number shown.

1.

3	4
---	---

34

2.

5	7
---	---

75

3.

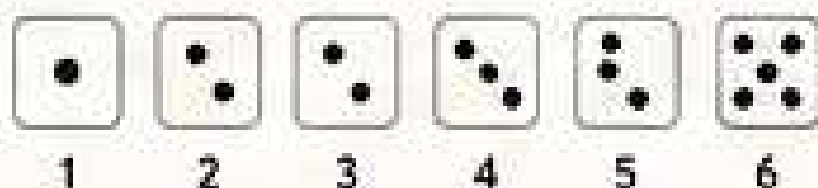
2	8
---	---

28

Game Break

Roll, Build, Snap!

Roll a dice. Build that many camera stacks. Snap!



Treasure Map

Let's follow the clues!

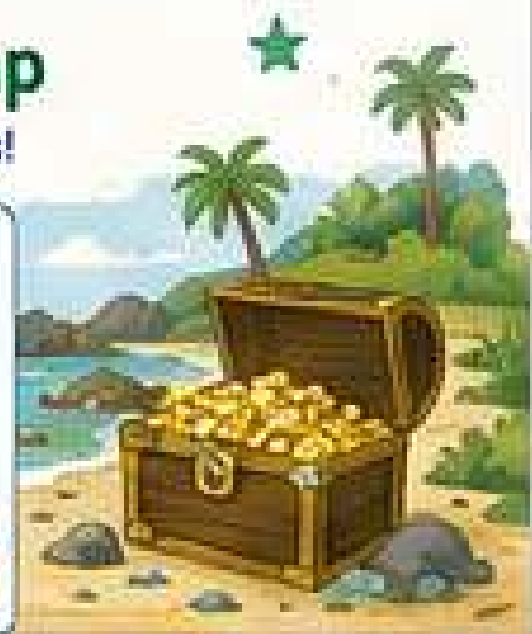
Word Focus

Long VCC Patterns

Say the words. Circle the long vowel.

trail paint float print

green cream bread train



Read & Think

Read the passage.

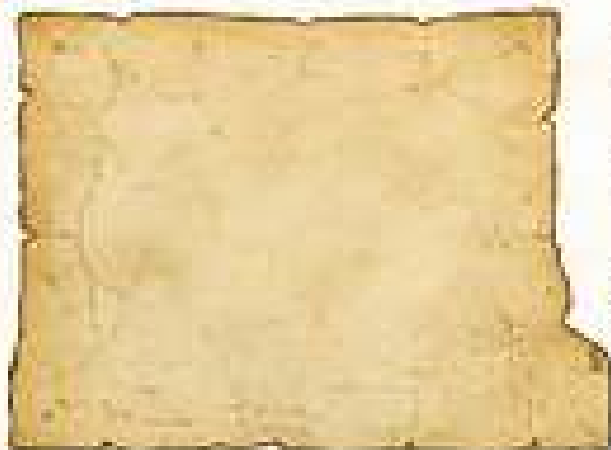
We found an old map in the attic. It showed a trail to a hidden treasure on Green Hill. We had to cross the stream, past the big tree, and around the rock. The treasure was under a log with a gold coin and a cream shell!



1. Where did they find the map? _____
2. What did the map show? _____
3. What was in the treasure? _____

Write

Draw your own treasure map and write three clues.



1. _____
2. _____
3. _____





Maths Mission

Addition and Subtraction

Solve the clues to find the treasure total.

1. You find 35 coins in the cave and 24 more behind the rock.

How many coins altogether? $\underline{\quad} + \underline{\quad} = \underline{\quad}$



2. You spend 18 coins on a rope and 12 on a torch.

How many coins left from 45? $45 - \underline{\quad} - \underline{\quad} = \underline{\quad}$



3. You find 56 coins. You give 27 to a friend.

How many coins do you have now? $\underline{\quad} - \underline{\quad} = \underline{\quad}$



Mini Mission

Follow the route.

Start at the X. Follow the clues and draw the path.

Go right 2.



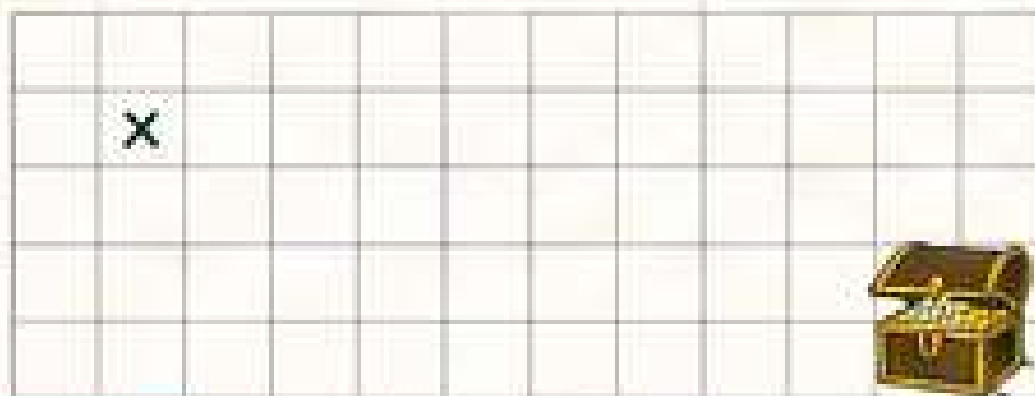
Go up 1.



Go left 3.



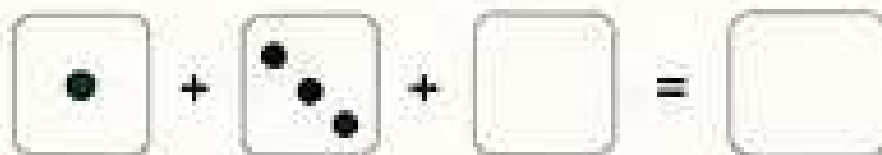
Go down 2.



Game Break

Treasure Dice!

Roll two dice. Add the numbers. How many coins did you find?





Word Focus

Final y and -le Patterns

Say the words. Circle the pattern.

bubbly windy funny

table bottle little



Read & Think

Read the passage.

For the science fair, we tested which liquid made a balloon go up the most. We used bubbly water, windy air, and fizzy drink. Our table looked great with our posters and labels. It was fun to share what we discovered!



1. What did they test? _____
2. What did they use? _____
3. What did they do at the science fair? _____

Write

What will you investigate? Draw and write your idea.

.....

.....

.....

.....





Maths Mission

Equal Groups

Make equal groups. Write how many in each group.

1.



--	--	--	--	--

_____ in each group

2.



--	--	--	--	--

_____ in each group

3.



--	--	--	--	--

_____ in each group

Mini Mission

Organise the materials.

Sort the items. Write how many of each.



--



--



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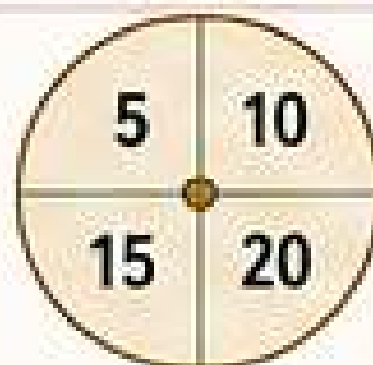


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Game Break

Science Spin!

Spin the spinner. Do that many star jumps!



Let's look after our environment!

Word Focus

ar

Say the words. Circle ar.

star park farm hard
dark bark garden warm



Read & Think

Read the passage.

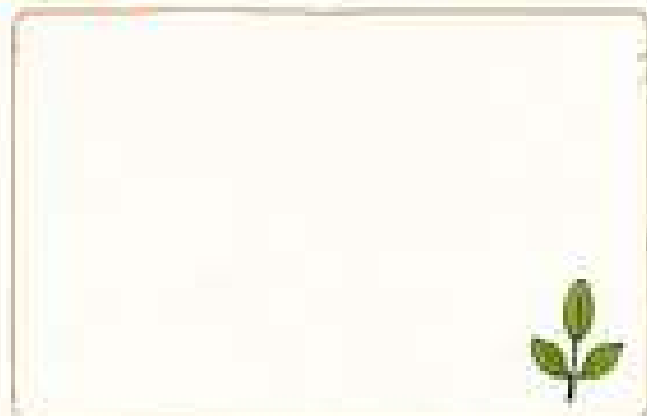
We planted native trees at the park. We dug a hole, put in the plant, and covered the roots with earth. The rangers told us the trees will grow strong and make a home for birds and insects. We are proud to care for Aotearoa.



1. Where did they plant trees? _____
2. What did they do after putting the plant in the hole? _____
3. Why is planting trees important? _____

Write

Draw the tree you planted and write how you will care for it.



.....

.....

.....

.....



Maths Mission

Fractions

Colour the fractions that show how the garden is shared.

1.



$\frac{1}{2}$

$\frac{1}{4}$

$\frac{2}{4}$

2.

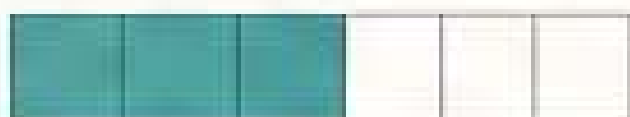


$\frac{1}{2}$

$\frac{1}{3}$

$\frac{2}{3}$

3.



$\frac{1}{2}$

$\frac{1}{4}$

$\frac{3}{4}$

Mini Mission

Plan the planting area.

You have a garden 4 metres long.
Draw and split it into 4 equal parts.
What will you plant in each part?

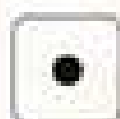


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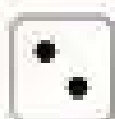
Game Break

Garden Roll!

Roll a dice. Do that many squats!



1



2



3



4



5



6





Word Focus or / ore

Say the words. Underline or or ore.

fork more score store shore core
chore snore board explore before adore

Read & Think Read the passage.

Our class is designing a new board game.
You move around the board and collect
points by answering questions.
You might land on a bonus space or
an "or" choice.
The first player to reach the finish
with the most points wins!

What is the game about?

What might happen on an "or" space?



Write Write two or more connected sentences about your game idea.





Maths Mission

Measurement: length

Look at the board plan.

Measure each side and write the length.

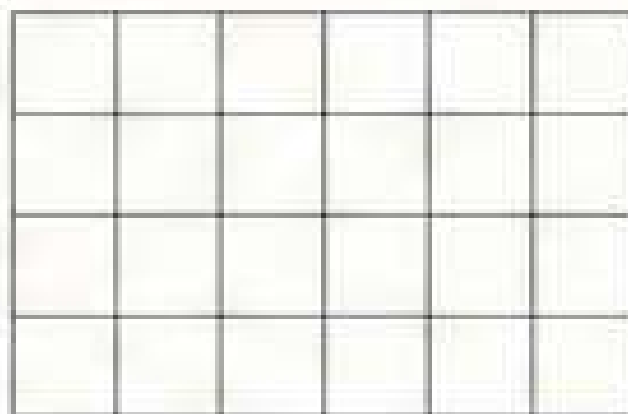


Mini Mission

Make a fair game.

Add 5 more spaces to the board.

Make sure it has the same number of challenge and bonus spaces.

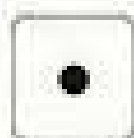


Game Break

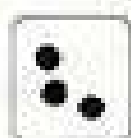
Roll, Move, Count!

Roll the die and move your counter.

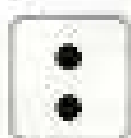
Write the number you land on.



1



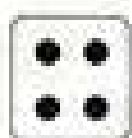
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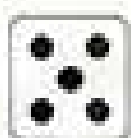
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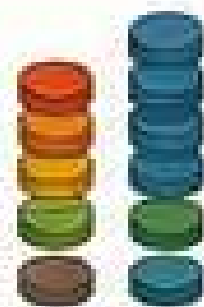
4



5



6





Let's look at our lunch choices!

Word Focus

er / ir / ur

Say the words. Underline er, ir or ur.

water	bird	burger	turtle	first	nurse
hermit	circle	purple	sandwich	curly	shirt

Read & Think

Read the passage.

We looked in our lunchboxes to see what foods we bring to school.

Some people had fruit, some had sandwiches, and some had snacks.

It is fun to see what everyone likes!

We are kind and respect each person's choices.



What foods are people bringing?

Why is it good to be kind about choices?

Retell

Retell the passage in your own words.





Maths Mission

Time and data

1. Tally the lunch choices.

Fruit



Sandwich



Snacks



Other



2. Answer the questions.

- Which choice was the most popular? _____
- Which choice was the least popular? _____
- How many people shared in total? _____

Mini Mission

Survey our class.

Ask 5 classmates: "What is your favourite lunch food?"

Write their answers.

1. _____

4. _____

2. _____

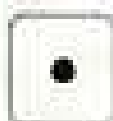
5. _____

3. _____

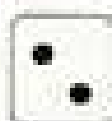
Game Break

Lunch Dice!

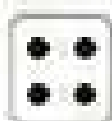
Roll the die. Do the food action!



Chew



Sip



Crunch



Slice



Peel



Share





Word Focus

r-controlled vowels review

Say the words. Underline the r-controlled vowel.

barn	fern	bird	shore	girl	park
cliff	herb	storm	starfish	sharp	corn

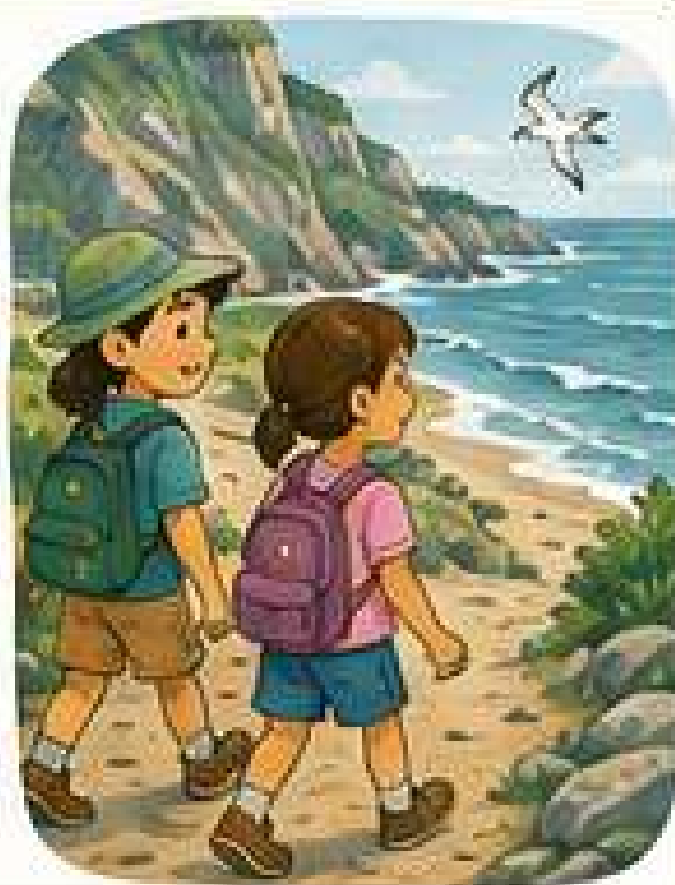
Read & Think

Read the passage.

We went on a coastal walk.
 We saw cliffs, waves and sea birds.
 We found shells and learned about
 their shapes and colours.
 We care for our coast by taking
 only photos and leaving
 nature where it belongs.

What did they see on the walk?

How can we look after our coast?



Write

Write two connected sentences about the walk.





Maths Mission

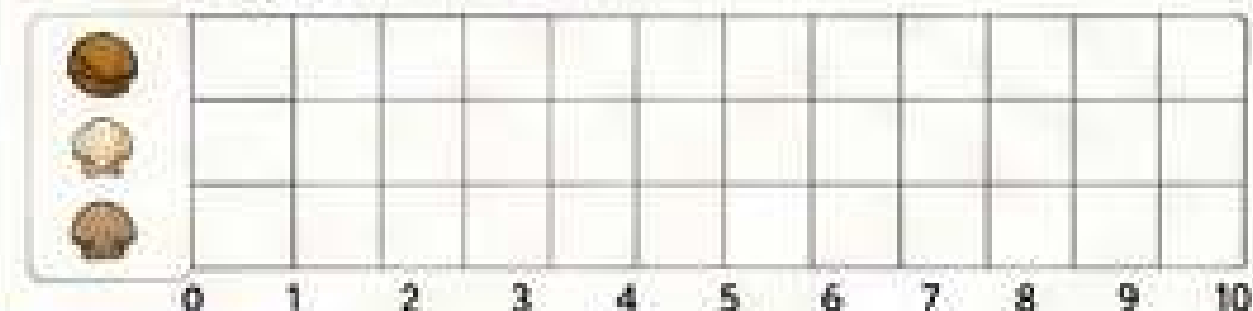
Data and graphs

We counted the shells we found.

1. Fill in the tally chart.

Pipi									
Cockle									
Scallop									
Other									

2. Draw a bar graph to show the results.



Mini Mission

Record our findings.

Draw a picture of your favourite thing you saw.

Write one fact about it.



Game Break

Nature Spotter!

Spin a paperclip. Count how many you see.



Bird



Shell



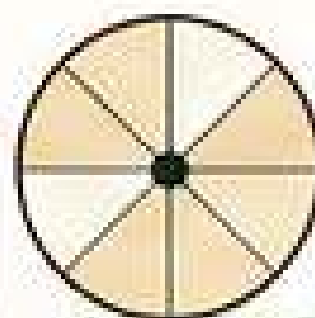
Rock



Plant



Driftwood





Term 2 Quest

Part 1

Show what you know!



Sound / Word

Circle the word that is spelled correctly.

- | | | | |
|----|--------|--------|--------|
| 1. | shure | shore | shor |
| 2. | turite | turtle | turtel |
| 3. | cirkul | circle | circel |



Reading

Read the passage. Answer the questions.

Liam and Aroha designed a fair game.
They tested it with friends and made changes.
They shared their game and everyone had fun.

1. What did Liam and Aroha do? _____
2. Why did they make changes? _____
3. How did their friends feel? _____



Great effort!
Keep going!



Term 2 Quest

Part 2

Show what you know!



Maths

Solve the problems.

1. If 24 people voted for fruit and 18 voted for sandwiches, how many more voted for fruit?

2. A game board is 48 cm long. You add 16 cm. How long is the board now?

3. Share 20 counters equally between 4 players. How many does each player get?

Real-World

You are planning a class event by the coast.
What will you pack?

List 3 things you will take.

1. _____

2. _____

3. _____



My Score

8 = Level Complete

10 = Super Clear

12 = Perfect Clear





Term 3 Reflection and Celebration



Look back at your learning and celebrate!



I am proud of...



I enjoyed...



I want to get better at...

Colour a star for each goal you have achieved!



Teacher or whānau comment:

.....

.....





Term 3:

Solving Problems and Making Smart Choices



Get ready for new challenges this term!

Emergency Kit



Book Review



Dog-Walking Plan



Playground Redesign



Weather Alert



Time Capsule



Eco-House



Let's solve problems and make smart choices!



Emergency Kit

Let's read, think and write!



Word Focus

oi / oy

Say the words. Underline oi or oy.

rain

today

away

mail

train

play

sail

stay

tray

gray

day

spray

Read & Think

Read the passage.

Mia, Hemi and their whānau make an emergency kit.

They pack a torch, batteries, water bottles, tinned food and a first-aid kit.

They also add a radio, warm blankets and important papers. Being prepared helps everyone stay safe.



1. What do they put in their kit? _____
2. Why is it important to be prepared? _____
3. What else could you add to an emergency kit? _____

Write

Write two sentences about what you would put in your family's emergency kit.





Maths Mission

Place Value: Tens and Ones

Count the items. Write how many tens and ones.

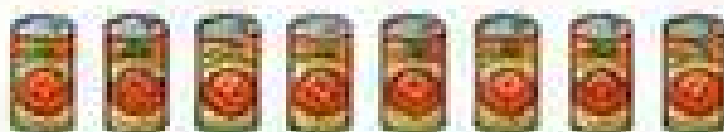
Bottles



Tens

Ones

Cans



Tens

Ones

Torches



Tens

Ones

Batteries



Tens

Ones

Mini Mission

What belongs?

Circle the things that belong in an emergency kit.



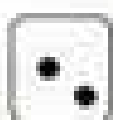
Game Break

Safety Dice!

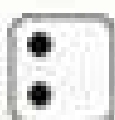
Roll two dice. Add the numbers.



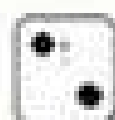
=



=



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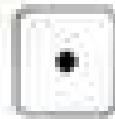
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=





Let's read, think and write!

Word Focus

ee / ea / ey

Say the words. Underline ee, ea or ey.

see	beach	key	green	easy	feet
dream	meal	honey	teeth	knee	sea

Read & Think

Read the passage.

Zara reads a funny book about a cheeky kiwi bird.

Her favourite part is when the kiwi wins a race!

She tells her class why she likes the book and gives it 5 stars.

What is your favourite book?



1. What book does Zara read?
2. What is her favourite part? _____
3. How many stars does she give the book? _____

Write

Write about your favourite book and why you like it.





Maths Mission

Addition and Subtraction

Solve the book problems.

1. Zara read 18 pages on Monday and 15 on Tuesday.
How many pages did she read in total?
2. Her book has 64 pages. She has read 28 pages.
How many pages are left to read?
3. The class gives 27 votes for Book A and 19 votes
for Book B. How many more votes does Book A get?

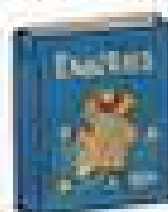
Mini Mission

Which do you prefer?

Look at the class votes. Circle the book with more votes.



Book A
45 votes

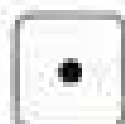


Book B
32 votes

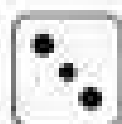
Game Break

Roll & Rate!

Roll one die. Give that many stars to the book.



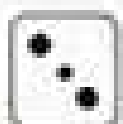
1



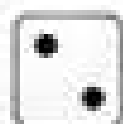
2



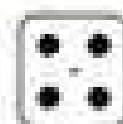
3



4



5



6



6



Dog-Walking Plan

Let's read, think and write!



Word Focus oa / ow / oe

Say the words. Underline oa, ow or oe.

road bowl toe coat grow hoe
own yellow window boat stone throw

Read & Think Read the passage.

Sam plans to walk his dog, Poppy. He checks the weather and puts on a coat.

He brings a lead, water, dog treats and a poo bag.

They walk on the footpath and stay away from busy roads.

Walking Poppy keeps them both happy and healthy.



1. What does Sam take with him? _____
2. Why does he stay on the footpath? _____
3. What happens because of the walk? _____

Write Write two sentences about planning a safe dog walk.



Dog-Walking Plan

Plan it out and make it fair!



Maths Mission

Equal Groups and Repeated Sets

Look at the walks. Each set has 4 treats.

How many treats in each row? How many in total?

1.						
2.						
3.						

Mini Mission

Check the Plan

Circle what Sam should take on every dog walk.



Game Break

Treat Arrays!

Roll two dice. Make an array with that many treats.

Write the number sentence.



_____ × _____ = _____





Word Focus ie / igh

Say the words. Underline ie or igh.

slide	right	pie	light	tried	night
fried	high	tie	bright	might	smile

Read & Think Read the passage.

Our class wants a better playground.
We draw ideas for slides, swings,
climbing nets and gardens.
We think about what everyone will enjoy
and how to keep it safe.
We ask questions, share ideas and plan
a design that is fair for all.



1. What do the children want?
2. What do they think about? _____
3. Why do they share ideas? _____

Write

Draw your idea for a new playground and write a sentence about it.



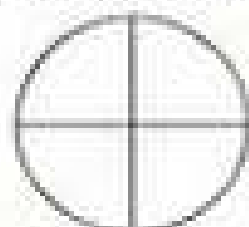


Plan it out and make it fair!

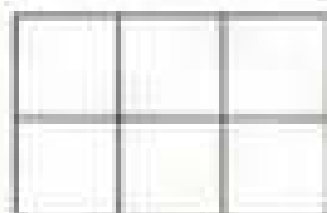
Maths Mission

Fractions and Shapes

The playground is split into equal parts. Shade the fractions.



$\frac{1}{4}$



$\frac{1}{2}$



$\frac{1}{3}$

Mini Mission

Fair Shares

Divide the playground space fairly between 4 friends.
Draw lines to show each friend gets the same space.



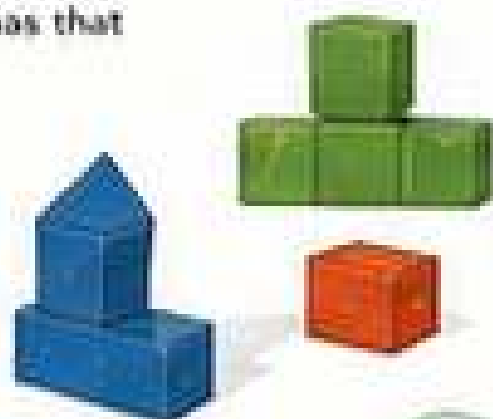
Game Break

Spin & Build!

Spin the spinner. Build a shape with blocks that has that number of sides. Write the number.



_____ sides





Let's read, think and write!

Word Focus

oo

Say the words. Underline oo.

rain	moon	soon	boots	hood	flood
room	food	cool	wood	roof	cloudy

Read & Think

Read the passage.

The weather forecast says heavy rain is coming.
We get ready by packing raincoats, boots, towels and a torch.
We check the roof and clear the drains.
Staying prepared keeps everyone safe when storms come.



1. What does the forecast say?
2. What do they pack? _____
3. What do they check? _____

Write

Write two connected sentences about getting ready for rain or storms.



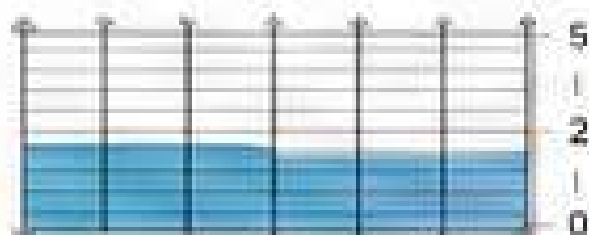


Maths Mission

Measurement

Answer the measurement questions.

1. The rain gauge shows _____ cm of rain.



2. Which umbrella is longer?
Circle your answer.



80 cm



60 cm

3. The rope is _____ metres long.



Mini Mission

Choose the Right Gear

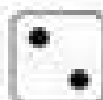
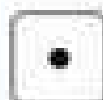
Circle the best gear for rainy weather.



Game Break

Measure It!

Roll one die. Draw that many raindrops.





Word Focus

ew / ui / ue

Say the words.



new



fruit



glue



true



crew

Read & Think

Read the passage.

We are making a time capsule for the future. We are putting photos, letters, and small things inside. We will bury it and open it in ten years!

What will you put in your time capsule?



Write

Write two connected sentences about a time capsule.

1. _____

2. _____





Maths Mission

Time: timeline

Look at the timeline. Write the year.



Mini Mission

Order the steps.

- ☐ Bury the capsule.
- ☐ Open the capsule.
- ☐ Put items in the box.
- ☐ Decorate the box.



Game Break

Beat Your Score! How many words can you make from

TIME CAPSULE?



Let's read, think and write!

Word Focus

au / aw / augh

Say the words.



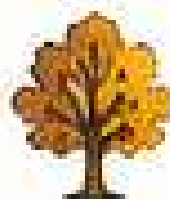
saw



launch



caught



autumn



lawn

Read & Think

Read the passage.

An eco-house uses less energy and helps our environment. It can have solar panels, rainwater tanks, and good insulation. We can all live in smart, eco-friendly ways.

What are two eco-features in the picture?



Write

Write two connected sentences about an eco-house.

1. _____

2. _____





Maths Mission

Data & Graphs: picture graph

Look at the graph. Answer the questions.

Eco-Habit	Number of Students
Turn off lights	    
Save water	   
Recycle	      
Walk or bike	   

- Which eco-habit is most popular? _____
- Which eco-habit is least popular? _____
- How many students like recycling? _____
- How many students were asked altogether? _____

Mini Mission

Tick two eco-habits you will try this week.

☐

Turn off lights

☐

Save water

☐

Recycle

☐

Walk or bike



Game Break

Pattern Snap

Continue the pattern.





Term 3 Quest

Part 1

Show what you know!



Sound / Word

Circle the word that is spelt correctly.

1. raing rain rane
2. greent green green
3. frute fruit fruite
4. launsh launch launchh



Reading

Read the passage. Answer the questions.

We planted trees at school.

We watered them every day.

Now they are growing tall!

1. What did they do at school? _____
2. How did they help the trees grow? _____
3. What are the trees doing now? _____





Term 3 Quest

Part 2



Show what you know!

Maths

Solve the problems.

1. $47 + 28 =$ _____

2. $95 - 36 =$ _____

3. $\frac{2}{4}$ of 20 = _____

4. Which is longer? 8 cm or 13 cm? _____



Real-World

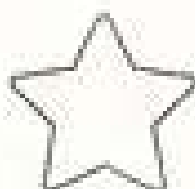
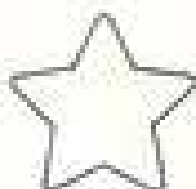
You have a torch, a bottle of water, a first-aid kit, and a raincoat.

Why are these important in an emergency?



My Score

8 = Level Complete 10 = Super Clear 12 = Perfect Clear





Term 3 Reflection



Well done on finishing Term 3!

I am proud of...



My favourite learning this term was...



Next term, I want to get better at...



Keep growing,
keep learning!



Term 4 Opener

Term 4: Creating, Growing, and Sharing

Seven exciting weeks ahead!



Week 22
App Launch



Week 23
School Garden



Week 24
Library Mix-Up



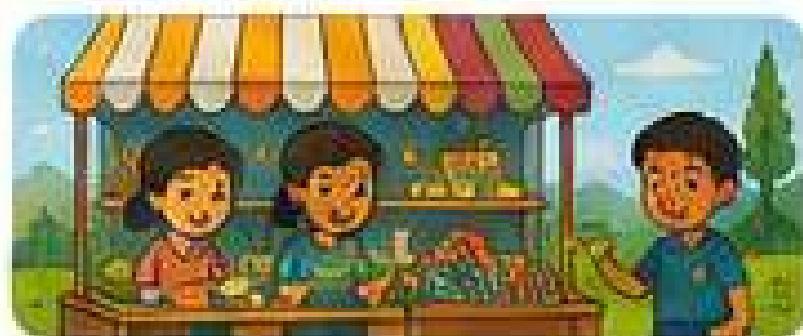
Week 25
Weather Watch



Week 26
Bike Trail



Week 27
Bird Count



Week 28
Market Stall

Let's finish the year strong!



Word Focus

oi / oy

Say the words.



coin



boil



toy



boy



enjoy

Read & Think

Read the passage.

Our class is launching a new app idea! The app helps kids learn and have fun. We worked together to design screens and test our ideas.

What does the app help kids do?



Write

Write two connected sentences about the app.

1. _____

2. _____





Maths Mission

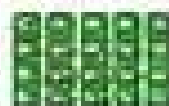
Place values to 120

Write the numbers.

47 = _____



83 = _____



109 = _____



60 = _____



Mini Mission

Design your app icon. Draw it below.



Game Break

Maths Dash

Fill in the missing numbers.

42,

44,

46,

52



Word Focus

ou / ow

Say the words.



cabbage



flower



brown



shower



clown

Read & Think

Read the passage.

Our school has a garden.
We plant vegetables and
flowers. We water them
and give them sunshine.
We watch them grow.
Fresh food is healthy
and good for everyone.

What is the main idea?



Write

Write two connected sentences about the school garden.

1. _____

2. _____





Maths Mission

Addition and Subtraction

Solve the problems.

1. $36 + 27 =$ _____

3. $74 - 28 =$ _____

2. $58 + 19 =$ _____

4. $93 - 45 =$ _____

Mini Mission

Plant the seeds in equal rows.

How many



_____ pots in each row

Game Break

Maths Dash

Solve 4 problems in 60 seconds!





Word Focus

silent letters

Say the words.



knight



island



castle



climb



thumb

Read & Think

Read the passage.

The library is a busy place.
Some books are in the wrong
shelves. We need to fix the mix-up.
It helps everyone find books
easily and keeps the library tidy.

Why is it important to keep the
library organised?



Write

Write two connected sentences about the library.

1. _____

2. _____





Maths Mission

Equal groups

Circle groups that are equal.



Mini Mission

Sort the books into groups of 2.



--	--	--	--	--	--	--

Game Break

Word Detective

Find the word with the silent letter.

climb

comb

island

table

Let's read, think and write!



Word Focus

plurals (-s / -es)

Write the plural.

1. cloud _____
2. leaf _____
3. raindrop _____
4. table _____
5. box _____

Read & Think

Read the passage.

We watch the weather every day.
We see clouds, rain, and sunshine.
We write what we see in our chart.
It helps us notice patterns
and plan our day.

What do we do to learn
about the weather?



Write

Write two connected sentences about today's weather.

1. _____
2. _____



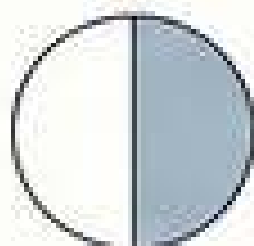


Let's learn and have fun!

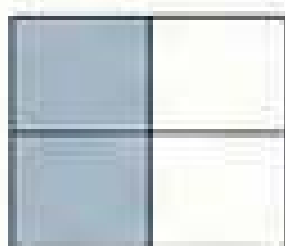
Maths Mission

Fractions

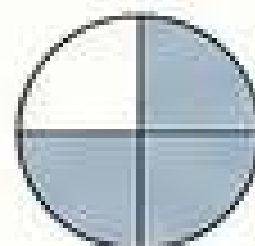
Shade the fraction shown.



$$\frac{1}{2}$$



$$\frac{1}{4}$$



$$\frac{3}{4}$$

Mini Mission

Record today's weather.

Draw a picture of the weather today.



Game Break

Pattern Snap





Let's read, think and write!

Word Focus

-er, -est, -ly

Fill in the missing word.

1. My bike is _____ (fast).
2. This hill is the _____ (steep) part.
3. We ride _____ (careful) on the trail.

Read & Think

Read the passage.

We plan a bike trail.
 We choose the safest path.
 We check our bikes
 and wear our helmets.
 Riding outside is fun
 and good exercise.

What should we do before we ride?



Write

Write two connected sentences about the bike trail.

1. _____

2. _____





Maths Mission

Measurement: length

Measure the path. Write the length in metres (m).


 m

 m

 m

Mini Mission

Choose the safest route to the picnic.

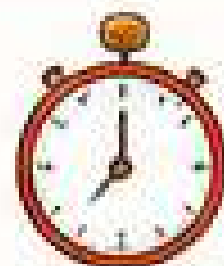


Which route is safer? _____ Why? _____

Game Break

Maths Dash

Complete 4 questions in 60 seconds!





Let's read, think and write!

Word Focus

prefixes

Add the prefix and write the new word.

1. re + do = _____

3. un + happy = _____

2. pre + heat = _____

4. dis + like = _____

Read & Think

Read the passage.

We go outside to count birds.
We see tūi, piwakawaka,
kererū, and sparrows.
We write down how many
we see. Birds make our
world special.

What birds did we see?



Write

Write two connected sentences about the bird count.

1. _____

2. _____





Maths Mission

Time

Look at the schedule. Write the time.



:



:



:

Mini Mission

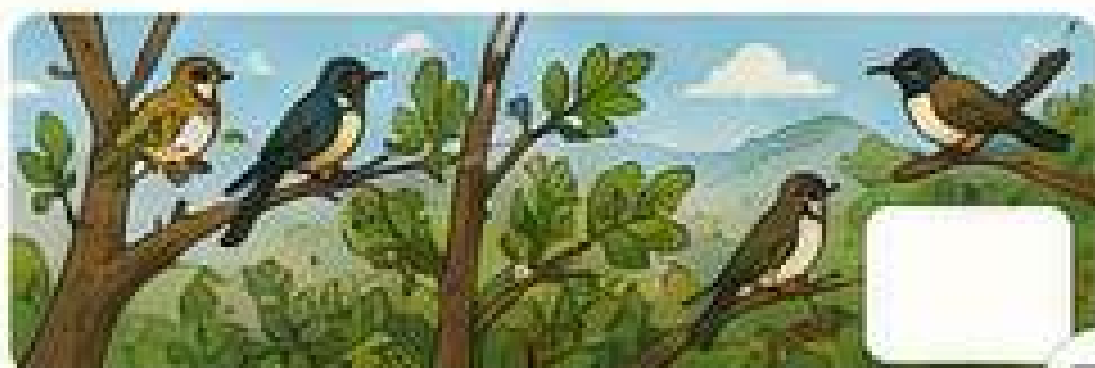
Record how many of each bird we saw.

Bird	Tally	Total
 Tui		
 Phewakawaka		
 Kereru		
 Sparrow		

Game Break

Beat Your Score!

How many birds can you find in the picture?





Let's read, think and write!

Word Focus

Cumulative Review

Write the correct spelling.

- | | |
|------------------|--------------------|
| 1. because _____ | 2. friend _____ |
| 3. people _____ | 4. together _____ |
| 5. father _____ | 6. school _____ |
| 7. clothes _____ | 8. favourite _____ |

Read & Think

Read the passage.

Room 7 had a market stall on Saturday. We sold fruit, plants, and crafts we made. Mia sold her succulents. Hemi sold painting cards. We helped our community and made money for a new library bench.

What do you think the class will buy with the money?



Write

Write two connected sentences about the market stall.

1. _____
2. _____





Maths Mission

Data and Graphs

These are the items at the market stall.



apple
\$1



plant
\$3



cookie
\$2



card
\$2



book
\$4

The table shows how many of each item were sold.

Item	apple	plant	cookie	card	book
Sold	12	8	15	10	6

How many dollars were made from each item?

apple: \$ _____ plant: \$ _____ cookie: \$ _____

card: \$ _____ book: \$ _____ Total: \$ _____

Mini Mission

Collect Class Data

Ask your class: Which item would you choose to buy?

Make a tally chart.











Game Break

Maths Dash

Solve 3 problems in 60 seconds!





Term 4 Quest

Part 1

Show what you know!



Sound / Word

Write the words that match the sounds.

1. sh-o-p _____
2. ch-ai-r _____
3. br-igh-t _____
4. fr-ee-ze _____
5. pl-ay-er _____



Reading

Read the passage. Answer the questions.

Tui is a native bird. It has shiny black feathers and white throat tufts. Tui can sing many beautiful songs. It likes nectar from flax flowers.



1. What kind of bird is Tui? _____
2. What does Tui like to eat? _____
3. What makes Tui special? _____



Quest Score

Colour a star for each section you completed.





Term 4 Quest

Part 2

Show what you know!



Maths

Solve the problems.

1. $47 + 36 =$ _____

2. $84 - 27 =$ _____

3. $5 \times 6 =$ _____

4. $72 \div 8 =$ _____

5. Half of 38 = _____

6. Double 24 = _____



Real-World

Read and solve.

A stall had 56 cupcakes.
They sold 28 in the morning
and 15 in the afternoon.
How many cupcakes are left?



Answer: _____ cupcakes

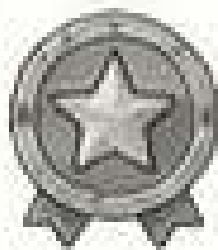


Quest Achievements

Colour your achievement.



Level Complete



Super Clear



Perfect Clear

You Finished Year 2!

Ka pai! Amazing work!



My best page

My favourite page
was page _____
because _____



What I learned

One thing I'm proud
of learning is _____



What I'm ready for next

Next year, I'm excited
to learn about _____



You did it! Keep shining! ★





Progress Tracker



Let's celebrate your learning!

Weeks

☐ Week 1	☆	☐ Week 15	☆
☐ Week 2	☆	☐ Week 16	☆
☐ Week 3	☆	☐ Week 17	☆
☐ Week 4	☆	☐ Week 18	☆
☐ Week 5	☆	☐ Week 19	☆
☐ Week 6	☆	☐ Week 20	☆
☐ Week 7	☆	☐ Week 21	☆
☐ Week 8	☆	☐ Week 22	☆
☐ Week 9	☆	☐ Week 23	☆
☐ Week 10	☆	☐ Week 24	☆
☐ Week 11	☆	☐ Week 25	☆
☐ Week 12	☆	☐ Week 26	☆
☐ Week 13	☆	☐ Week 27	☆
☐ Week 14	☆	☐ Week 28	☆

Term Quests

☐ Term 1 Quest Part 1 & 2	☆
☐ Term 2 Quest Part 1 & 2	☆
☐ Term 3 Quest Part 1 & 2	☆
☐ Term 4 Quest Part 1 & 2	☆

You're a star!

Colour in each star when
you finish a week or quest.
Every step counts!





Certificate of Completion



Ka rawe! You did it!

This is to certify that

has completed the

ICONIC GAMES

YEAR 2

HOMEWORK BOOK

Congratulations on your
hard work and great effort!



Teacher / Whānau Signature

Date



For Whānau and Teachers



Working together for success

Your support helps build confident, curious learners.
Here are simple ways to encourage your child.



Praise effort, not just results

Celebrate trying, mistakes and improvement.

Try: "I love how you kept trying!"



Talk about learning

Ask questions about today's learning.

Try: "What was tricky? What was fun?"



Create a routine

A short, regular time for homework helps build strong habits.



Use both versions

Use this book and the Iconic Games online activities together.



Celebrate every win!

Small steps today lead to big things tomorrow.



Digital Library / Next Steps



Keep learning, anytime!



Iconic Games Homework Club

Thousands of fun activities and games online!

Maths Games

Fun games for
number skills
and problem
solving.



Reading Adventures

Stories, quizzes
and comprehension
activities.



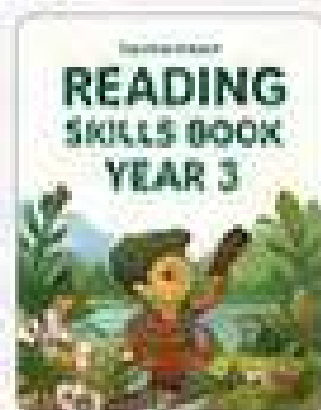
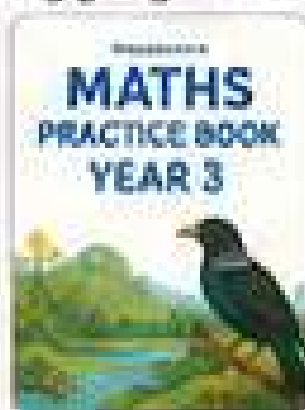
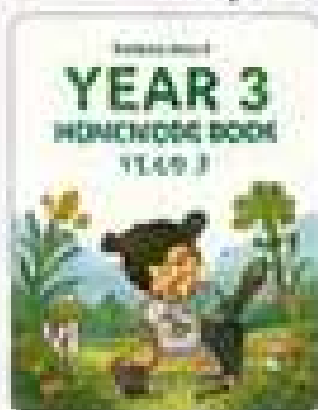
Progress Dashboard

Track progress
and earn badges
as you go!



More Books for You!

Keep the learning going with our next books.



Join now!

Scan the QR code or visit our website
to start your learning adventure.



Place QR Code
Here

Thank You!

Ka pai, you're amazing!

Thank you for learning with
Iconic Games this year.

You've read, written, solved
problems and discovered new
ideas. You've grown strong
in your learning and in your
confidence.

Keep being curious, kind
and brave. The future is
yours to explore!



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